



# 2019

## IFUGAO STATE UNIVERSITY ANNUAL REPORT





# IFUGAO STATE UNIVERSITY

LAMUT - LAGAWE - POTIA - AGUINALDO - HAPAO - TINOC

## PREFACE

This Annual Report is a narrative of the achievements and accomplishments of the Ifugao State University for the year 2019 covering the four major thrusts of the University. The Report is divided into different themes and later reflected the significant information and specific indicators in each category.

The Report is also the second under the leadership of the University President, Dr. Eva Marie Codamon-Dugyon since she assumed the University Presidency on June 2, 2018. One of the highlights of this Report is the Certification for the International Organization for Standardization (ISO) 9001:2015 Quality Management System (QMS).

The Report is completed with the utmost support from the different offices, departments and campuses. As a Report, it can be used as a reference for partners, students, employees, stakeholders and donors.

An online access to Annual Reports is also available at the IFSU website. ([ifsu.edu.ph](http://ifsu.edu.ph))

# IFUGAO STATE UNIVERSITY



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## ————— The IFSU President —————

DR. EVA MARIE CODAMON-DUGYON is the first woman president of Ifugao State University (IFSU). Before becoming a University President, she assumed directorial positions in various service units of the University.

President Dugyon is a leader of wisdom and principle with a vision of transforming Ifugao State University into a globally competitive and recognized Higher Education Institution that caters to local and international communities.

University President Dugyon champions culture, internationalization and technologizing the University, and the integration of these to instruction, research, extension and to all the developmental initiatives of IFSU.



# FOREWORD

I am profoundly pleased to share with you the 2019 Annual Report of Ifugao State University (IFSU), an encapsulation of the fruits of our shared and continuous efforts and dedication to advancing excellence in our major thrusts, namely instruction, research, extension, resource generation and administration.

In 2019, we have revved up the momentum for growth and positive change which we started in 2018 as we took the helm of the IFSU administration.

Notable among this year's triumphs is the realization of an ISO-certified and a CSC-recognized PRIME-HRM IFSU which is an assurance that we have solid, strong and clearly defined procedures in place. It is a constant reminder and proof of our pledge to the Quality Management Systems that we have developed and implemented, and in the institutionalization of excellent and merit-based human resource management in IFSU.

Likewise, our graduates' performance and standing in licensure examinations is an affirmation of the competent and quality education offered by the University. Infact, we were able to produce two national top notchers for this year! This and our zeal in exhibiting IFSU's capabilities as a higher education institution have invited more students and sustained our enrolment despite some year levels having no or less enrollees due to the K to 12 transition period.

We also boosted our research and development initiatives, and engaged more in community extension services through stakeholder trainings and technology transfer.

These achievements, among many others presented in this report, could not have been possible without the unceasing support and commitment of the IFSU Board of Regents, the administration, the faculty members, the staff, the students, the alumni, and all other stakeholders and partners. Our collaboration paved the way for the successful attainment of the University's goals. My commendation and deepest gratitude to all of you!

As we count our victories in 2019, we also appreciate the hurdles that we have encountered along the way. These enabled us to assess our systems and operations that led us to foster efficiency and effectiveness, improve on our weaknesses and capitalize on our strengths with the end in view of delivering excellent service to our stakeholders.

With all these developments in place and with our vision, mission and goals as our guide, we now take on the major challenge of sustainability. Our capacity to sustain our achievements and carrying these on as we advance reflect how determined and steadfast we are in accomplishing and achieving the goals we have set.

As one University, we look forward with zeal and renewed motivation and spirit that we can attain more, achieve breakthroughs, and surmount all the challenges and hitches that may come our way. Guided by our core values of excellence, integrity, service, faith, creativity and cultural sensitivity, let us continue to work together and progressively transform towards becoming a globally recognized university amidst a rich cultural heritage.

"Call unto me, and I will answer thee, and shew thee great and mighty things, which though knowest not."  
-Jeremiah 33:3

To greater heights, IFSU!



EVA MARIE CADAMON-DUGYON, PhD  
University President III





# EXECUTIVE SUMMARY



Ifugao State University has attained much in 2019 and was able to parry challenges amidst the fast changing trends in higher education as portrayed by its accomplishments in its services namely: higher education, advanced education, research and development, technical advisory and extension, and support to operations.

Among the highlight of this year's accomplishment is the awarding of ISO 9001:2015 certification on Quality Management Systems. It attests to the University's adherence to international standards on the principles of quality management which includes customer focus, leadership, engagement of people, process approach, improvement, evidence-based decision making and relationship management.

Likewise, the University was recognized by the Civil Service Commission (CSC) under its Program to Institutionalize Meritocracy and Excellence in Human Resource Management (PRIME-HRM) Level II, the only SUC to be awarded such in the Cordillera region.

Moreover, the University was distinguished by the Professional Regulation Commission (PRC) as a Top Criminology School in the country.

For the higher education services, the University continuously surpassed the national passing rate in licensure examinations. As compared to 2018, this year's performance is better, with two national topnotchers, and placing 9th in Agriculture Licensure Examination and 7th in Criminology Licensure Examination.

In accreditation, the BS Criminology Program successfully passed Level III. Seventy-nine percent (79%) of the University's programs were accredited and of the 33 programs offered, 28 have Certificate of Program Compliance (COPC).

Even with the K-12 program that greatly affects the number of enrollees, the number of students enrolled in accredited priority programs and the number of graduates improved annually. Further, the percentage of employed graduates also remained the same.

In the advanced education services, the number of enrolled students in the advanced education program remained the same from 2018 to 2019. All enrollees are enrolled in research degree programs. All the graduate programs were accredited and these programs were already submitted for COPC evaluation and awaiting CHED visit.

As to research and development services, the R&D department has outweighed its performance in 2018 specifically in research outputs utilized by the industry or by other beneficiaries, completed researches, and published researches in CHED recognized journals. The University continuously supports research engagements of its faculty and students especially in the conduct, publication and presentation of the research.

For the technical advisory and extension services, the University is continuously exerting its effort to provide the needs of the community and its stakeholders. The number of clientele

The extension department remained to have satisfied 100% of its clientele. Recipients of Gender-sensitive SWTs also increased as well as the number of adopters engaged in viable profitable enterprise.

In support to operations, the University has been steadfast in supporting faculty and non-teaching staff in their professional development. This year, the number of master's and doctorate degree holders increased. The number of attendees to various SWTs national and international also improved as compared in previous year. The university also supports curricular and non-curricular activities of students here and abroad. In these endeavors, IFSU students continuously excelled in the academic and non-academic activities in the regional and national levels. Also, 46 students were able to have their on-the-job training abroad.

The University gained an income of 1.25 million from the operations of its IGPs across the different campuses. This income generated has immensely aided various activities of IFSU. The University also funded various infrastructure projects to complete, build or rehabilitate facilities that are needed to achieve its goals. A total of more than 116 million was allotted for said projects.

Finally, the University launched the Enterprise Information Systems aimed at developing and automating various systems of the University. A total of 11 systems are being developed catering to the major and support functions of the University.



## ABOUT IFSU

The historical development of IFSU is a chronicle of triumph amidst adversity from a community farm school transforming into a University.

IFSU started as a Nayon Settlement Farm School in 1920 and renamed as Ifugao Pilot Opportunity School of Agriculture (IPOSa) in 1959. In 1967, the high school department was established and subsequently renamed as Payon Bugar Pilot Opportunity School of Agriculture (PBPOSa). In 1972, it was elevated into Ifugao Agricultural and Technical College (IATC) offering secondary and tertiary/undergraduate programs. In 1982, it was further expanded into Ifugao State College of Agriculture and Forestry (ISCAF) offering various Baccalaureate and Master Courses.

The quest for University statehood started in 2003 with expansion of programs to other field in the baccalaureate and graduate studies. In 2007, ISCAF was declared as a Level III State College. Immediately thereafter, a bill for its conversion into a university was filed in the House of Representatives by then Cong. Solomon R. Chungalao.

On October 14, 2009, Republic Act No. 9720 was signed into law formally converting ISCAF into Ifugao State University with campuses in Lamut, Aguinaldo, Hapao, Lagawe, Potia and Tinoc.

IFSU is the lone tertiary school in Ifugao. Through the years, IFSU increasingly developed its programs to conform with government educational standards and to meet the growing educational needs of the community.

IFSU is determined for recognition in the local as well as international arena for its quality and relevant education, research and extension services.

Being a University within the communities of its indigenous peoples, IFSU recognizes the importance of integrating indigenous knowledge, systems and practices in its curricular programs. Thus, the preservation and conservation of Ifugao culture and traditions.



## VISION

A globally recognized University upholding excellence amidst rich cultural heritage

## MISSION

Produce employable graduates who are morally upright, socially and culturally responsible professionals through quality, relevant, and innovative Instruction, Research, Extension, and Resource Generation

## CORE VALUES

Excellence  
Faith  
Integrity  
Service  
Creativity  
Cultural-Sensitivity

## QUALITY POLICY

IFSU shall commit to international quality standards on effective quality management system with continuous improvement in delivering excellent administrative and support services, instruction, research, extension, and resource generation towards client's satisfaction.

## GOALS & OBJECTIVES

### ACADEMIC EXCELLENCE

1. Assure quality of programs
2. Ensure effective student lifecycle management and career development
3. Provide unique and lifelong learning experience in the entire student lifecycle
4. Integrate internationalization perspective towards global connectedness
5. Strengthen student welfare services for a successful academic formation of students
6. Integrate indigenous knowledge, system and practices (IKSP) in the academic programs to intensify conservation of the rich cultural heritage

### STRONG RESEARCH LEADERSHIP AND CULTURE

1. Establish a strong brand and strengthen image building of IFSU as a research leader
2. Intensify conduct of research and dissemination of RD outputs
3. Intensify conservation of the rich cultural heritage.

### SUSTAINABLE EXTENSION AND COMMUNITY ENGAGEMENT

1. Package and transfer knowledge and technologies relevant to the needs of the clientele
2. Create a widely shared organizational culture that encourages, promotes, and rewards extension and community engagements
3. Establish/Strengthen/Sustain linkages with LGUs, industries, and other organizations/ stakeholders for resource sharing, extension program, and service complementation

### EXCELLENT PUBLIC SERVICE AND GOOD GOVERNANCE

1. Ensure efficient, transparent and accountable delivery of administrative services
2. Forge strong network system and resource sharing through collaborative activities conducted regularly
3. Strengthen the university's local and international visibility
4. Enhance efficiency in resource generation and mobilization
5. Upgrade competencies of human resources
6. Technologize front line services and other services of the University
7. Ensure a clean, green, safe, and GAD-responsive University environment
8. Intensify conservation of the rich cultural heritage integrating culture in the administrative services



# Profile



## LAMUT CAMPUS

Land Area: 88.6 ha  
No. of Programs: 21  
Male: 1378  
Female: 1823

**3,201** STUDENTS



## LAGAWE CAMPUS

Land Area: 4.73 ha  
No. of Programs: 17  
Male: 433  
Female: 702

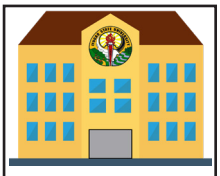
**1,135** STUDENTS



## POTIA CAMPUS

Land Area: 340.2895 ha  
No. of Programs: 16  
Male: 600  
Female: 877

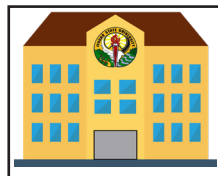
**1,477** STUDENTS



## AGUINALDO CAMPUS

Land Area: 7.10 ha  
No. of Programs: 3  
Male: 24  
Female: 65

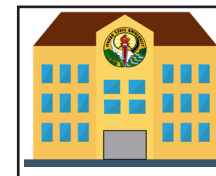
**89** STUDENTS



## TINOC CAMPUS

Land Area: 30.275 ha  
No. of Programs: 3  
Male: 35  
Female: 75

**110** STUDENTS



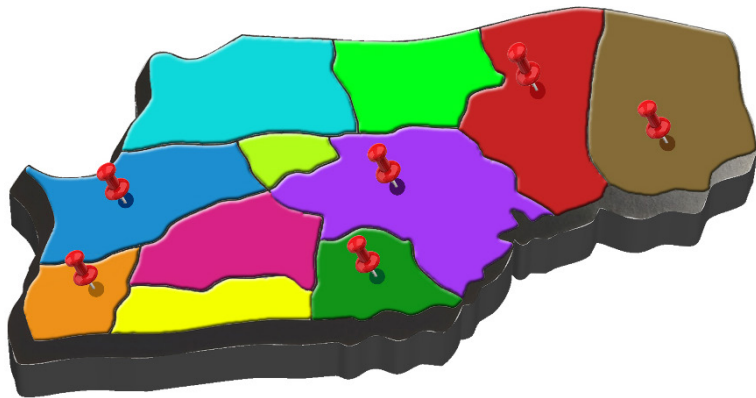
## HAPAO CAMPUS

Land Area: 4.4 ha  
No. of Programs: 2  
Male: 28  
Female: 20

**48** STUDENTS



# 6 CAMPUSES



IFUGAO PROVINCE

From the mossy forest of Tinoc to the plains of Alfonso Lista, the Ifugao State University is one of the visible landmarks in the six municipalities of Aguinaldo; Lamut; Lagawe; Hungduan; Alfonso Lista; and Tinoc.

Each campus offers specific programs that are relevant to the needs of the communities.

The main campus is located at Nayon, Lamut, Ifugao.







# Curricular Programs

Ifugao State University (IFSU) offers wide arrays of programs that are relevant and responsive to the needs of the students and communities.

Each campus banners different and unique programs from agriculture, business administration, accountancy, engineering, forestry, education, political science, psychology, tourism, hotel management, criminology, computing sciences, nursing and midwifery, engineering, accountancy, business management, and home sciences.

Aside from these, IFSU is a training and assessment center for organic farming and crop production in partnership with the Technical Education Skills and Development Authority.

## LAMUT CAMPUS

### Programs Offered:

#### Doctorate

Doctor of Philosophy in Educational Management  
 Doctor of Philosophy in Management

#### Masters

Master in Public Administration  
 Master of Arts in Education  
     Majors: Educational Management / Special Education  
 Master of Arts in Nursing  
     Majors: Maternal and Child Health / Nursing Services Administration  
 Master of Arts in Teaching  
     Majors: Early Childhood Education / English / Filipino / Mathematics / Physical Science  
 Master of Science in Criminal Justice with specialization in Criminology

#### Baccalaureate

Bachelor in Agricultural Technology  
 Bachelor of Arts in Political Science

Bachelor of Elementary Education  
 Bachelor of Secondary Education  
     Majors: English / Filipino / Mathematics / Science / Social Studies  
 Bachelor of Science in Agriculture  
 Bachelor of Science in Criminology  
 Bachelor of Science in Forestry  
 Bachelor of Science in Home Technology  
     Majors: Clothing / Food  
 Bachelor of Science in Information Technology  
 Bachelor of Science in Nursing  
 Bachelor of Science in Psychology  
 Bachelor of Science in Tourism Management

#### Pre-Baccalaureate

Associate in Computer Technology  
 Diploma in Agricultural Technology



# LAGAWE CAMPUS

Programs Offered:

## Masters

Master in Business Administration  
Master of Arts in Teaching  
Major in Technology and Livelihood Education

## Post-Baccalaureate

Diploma in Teacher Education

## Baccalaureate

Bachelor of Elementary Education  
Bachelor of Secondary Education Major in English  
Bachelor of Science in Accountancy  
Bachelor of Science in Business Administration  
Bachelor of Science in Civil Engineering  
Bachelor of Science in Computer Engineering  
Bachelor of Science in Electrical Engineering  
Bachelor of Science in Electronics Engineering  
Bachelor of Science in Hotel and Restaurant Management  
Bachelor of Science in Industrial Engineering  
Bachelor of Science in Industrial Technology  
Bachelor of Technical-Vocational Teacher Education  
Majors: Automotive Technology / Beauty Care and Wellness  
/ Civil and Construction Technology / Drafting Technology  
/ Electrical Technology / Food Service Management  
/ Garments, Fashion and Design / Welding and Fabrication  
Technology  
Bachelor of Science in Tourism  
Bachelor of Technology and Livelihood Education

# POTIA CAMPUS

Programs Offered:

## Masters

Master in Public Administration  
Master of Arts in Education Major in Educational Management  
Master of Arts in Teaching  
Majors: English / Filipino / Mathematics / Physical Science  
/ Technology and Livelihood Education  
Master of Science in Agriculture  
Majors: Crop Science / Animal Science

## Baccalaureate

Bachelor of Elementary Education  
Bachelor of Secondary Education  
Majors: English / Filipino / Mathematics / Science / TLE  
/ Professional Education Units  
Bachelor of Science in Agriculture  
Bachelor of Science in Computer Engineering  
Bachelor of Science in Criminology  
Bachelor of Science in Entrepreneurship  
Bachelor of Science in Forestry  
Bachelor of Science in Hospitality Management  
Bachelor of Science in Information Technology  
Bachelor of Technology and Livelihood Education

## Pre-Baccalaureate

Diploma in Midwifery  
Seafarer Rating Course







## AGUINALDO CAMPUS

Programs Offered:

### **Pre-Baccalaureate**

Diploma in Agricultural Technology

### **Baccalaureate**

Bachelor of Secondary Education  
Major in Filipino

Bachelor of Science in Information Technology



## HAPAO CAMPUS

Programs Offered:

### **Pre-Baccalaureate**

Diploma in Agricultural Technology

### **Baccalaureate**

Bachelor in Agricultural Technology



## TINOC CAMPUS

Programs Offered:

### **Pre-Baccalaureate**

Diploma in Agricultural Technology

### **Baccalaureate**

Bachelor of Elementary Education  
Bachelor of Technical-Vocational Teacher Education

Majors: Garments, Fashion and Design /  
Food Service Management



# OFF-CAMPUS OFFERINGS

## Programs Offered:

### Doctorate

Doctor of Philosophy in Educational Management  
Doctor of Philosophy in Management  
Doctor of Business Administration

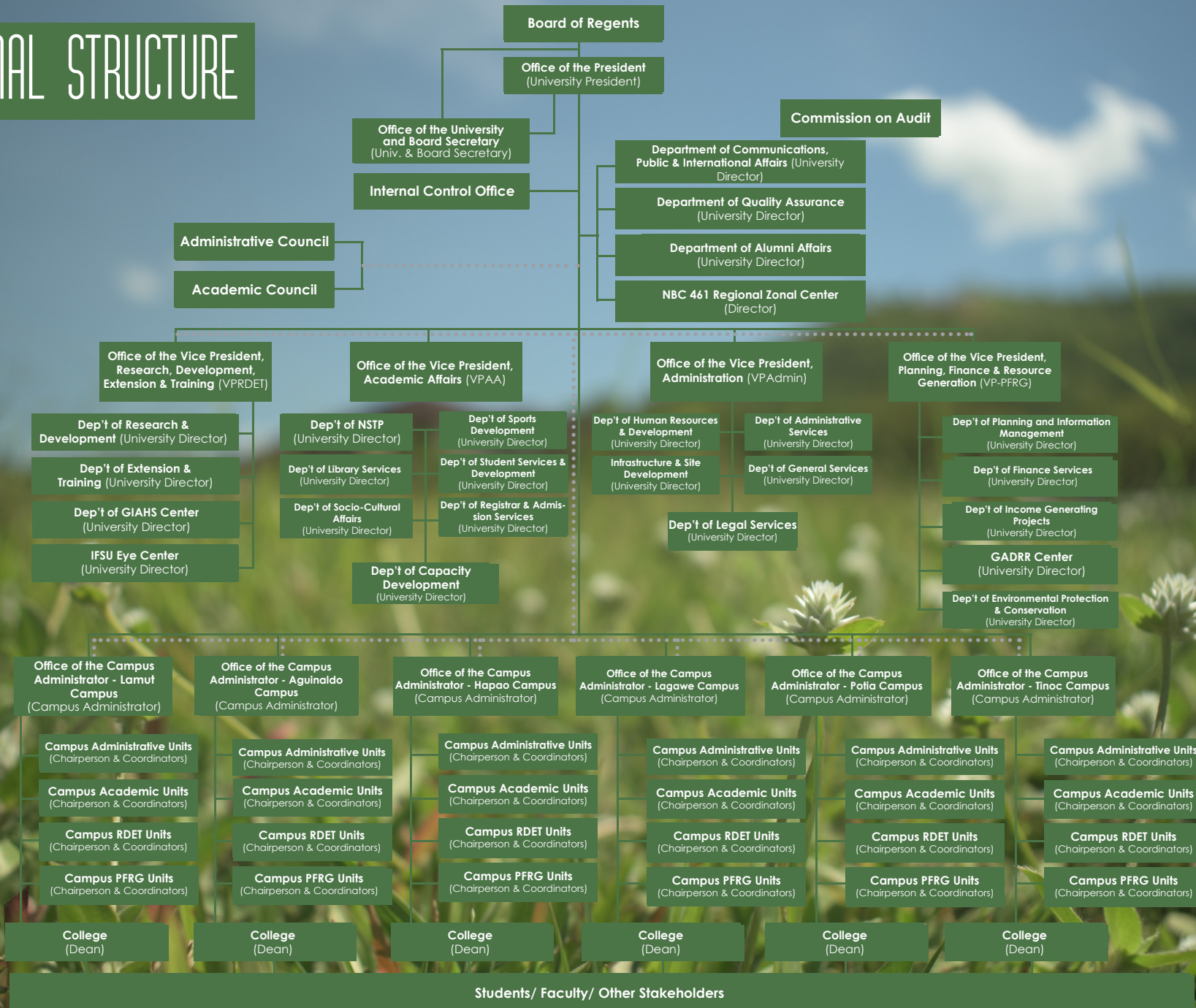
### Masters

Master in Business Administration  
Master in Public Administration  
Master of Arts in Education  
Majors: Educational Management  
Master of Arts in Nursing  
Majors: Maternal and Child Health / Nursing Services Administration  
Master of Arts in Teaching  
Majors: Early Childhood Education / English / Mathematics / Physical Science





# ORGANIZATIONAL STRUCTURE





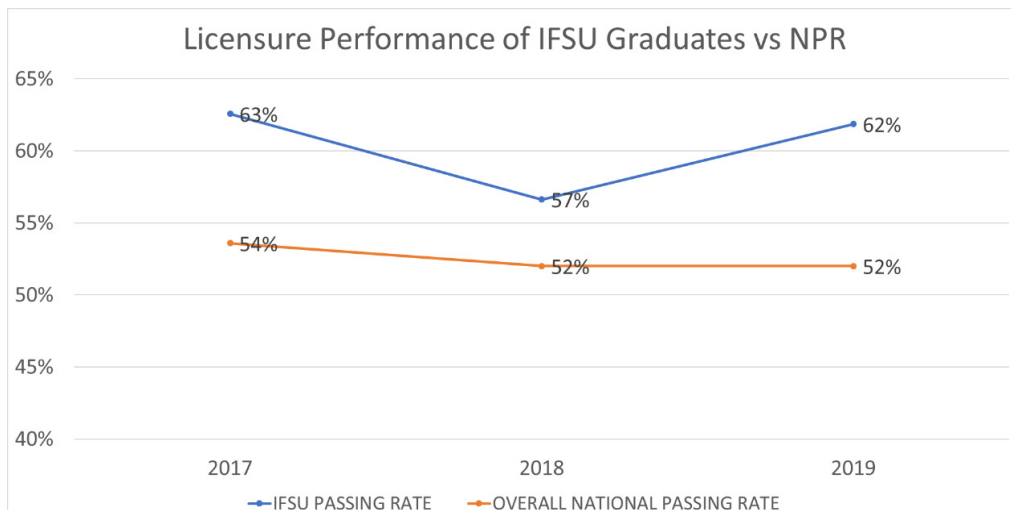
# HIGHER EDUCATION SERVICES





# PERFORMANCE IN LICENSURE EXAMINATION

IFSU Passing Rate vs National Passing Rate



IFSU aims to continuously surpass the National Passing Rate (NPR). This year, IFSU performed better in the Licensure Examination as compared in 2018. There is an increase of 5% from 2018 and the passing rate is higher than the NPR by 10%. The performance of Criminology and Midwifery graduates has exceeded the target rating for 2019 which is 70%. Furthermore, IFSU is awarded one of the National Top Performing Schools in Criminology for 2019.

IFSU successfully produced two (2) topnotchers this year. Imee Gallawon Mutal, a graduate of Bachelor of Science in Agriculture, ranked 9th while Franie Buyayo Bumilao, a graduate of Bachelor of Science in Criminology, ranked 7th. Both are graduates of IFSU Lamut campus.

The first batch of BS Psychology graduates also made a good impression of having 66.7% passing performance.

Performance in Licensure Examination 2019

| Licensure Examination                      | Number of Passers | Number of 1st Time Takers | IFSU Passing Rate 2019 |
|--------------------------------------------|-------------------|---------------------------|------------------------|
| Licensure Examination in Agriculture       | 144               | 275                       | 52.4%                  |
| Licensure Examination in Forestry          | 8                 | 17                        | 47.1%                  |
| Licensure Examination in BSE               | 132               | 229                       | 57.6%                  |
| Licensure Examination in BEE               | 70                | 102                       | 68.6%                  |
| Licensure Examination in Criminology       | 182               | 225                       | 80.9%                  |
| Licensure Examination in Midwifery         | 13                | 15                        | 86.7%                  |
| Licensure Examination in CPA               | 0                 | 17                        | 0.0%                   |
| Licensure Examination in Civil Engineering | 4                 | 14                        | 28.6%                  |



**TOP 9**

MUTAL, IMEE G.

**87.67%**



**TOP 7**

BUMILAO, FRANIE

BUYAYO

**90.10%**



# ACCREDITATION OF PROGRAMS

## Undergraduate

| LEVEL        | 2018      | 2019      |
|--------------|-----------|-----------|
| LEVEL I      | 4         | 1         |
| LEVEL II     | 9         | 14        |
| LEVEL III    | 10        | 8         |
| <b>TOTAL</b> | <b>23</b> | <b>23</b> |

Number of Accredited Programs CY 2019

## Certificate of program compliance (COPC) Status of undergraduate programs

| Campus       | % of Programs with COPC |                    |
|--------------|-------------------------|--------------------|
|              | 2018                    | 2019               |
| Lamut        | 75%                     | 82%                |
| Lagawe       | 100%                    | 63%                |
| Potia        | 89%                     | 62%                |
| Tinoc        | 50%                     | 50%                |
| Aguinaldo    | 0%                      | 0%                 |
| Hapao        | 0%                      | 0%                 |
| <b>Total</b> | <b>76% (28/37)</b>      | <b>85% (28/33)</b> |

CHED Evaluation status FY 2019

Of the total 33 programs offered, 28 have Certificate of Program Compliance (COPC). This number is the same with last year's since there is no COPC evaluation conducted for 2019 but the University ensures that minimum PSGs required per program is in place. This year, COPC documents of all the graduate programs were prepared and submitted to CHED-CAR for endorsement to the CHED Central Office for evaluation.

IFSU has remained steadfast in upholding the quality of its programs through subjecting them to accreditation. Out of the total 32 accreditable undergraduate programs, 23 are accredited by AACCU in higher level with 3 programs that are candidate in status. There is no increase in the number of programs accredited since no new program was accredited in 2019. However, 10 programs underwent higher level of accreditation for 2019 and was able to pass the rigid scrutiny of evaluators. Furthermore, the BS Criminology Program successfully passed Level III Phase II accreditation.

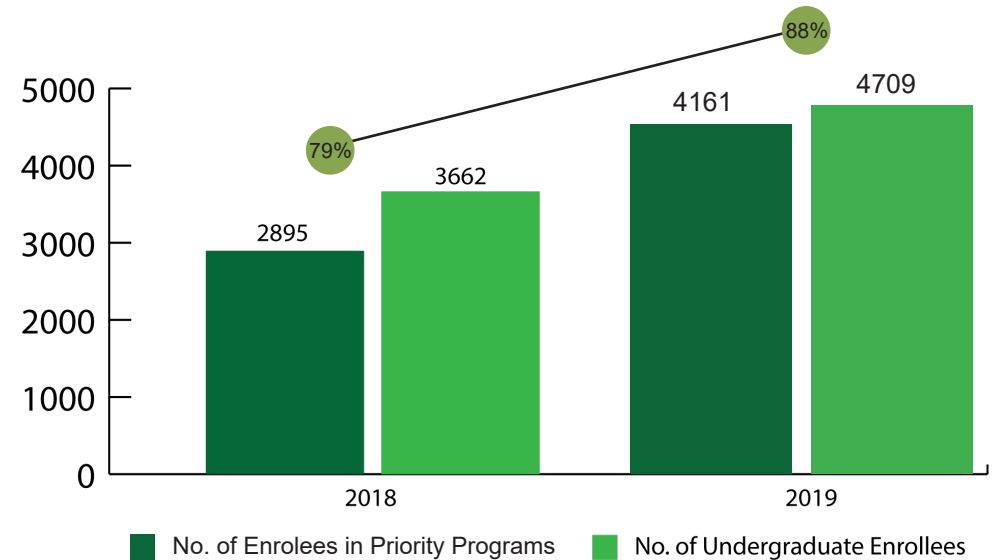




# ENROLLMENT

## Undergraduate students enrolled in CHED and RDC identified priority Programs with Accreditation FY 2019

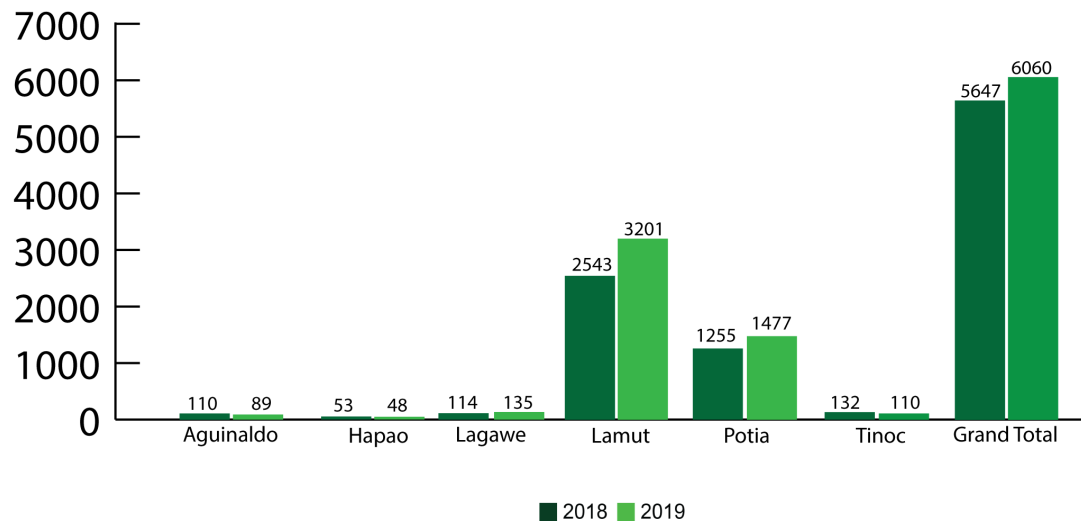
The number of undergraduate enrollees in accredited priority programs improved annually. This reflects that there are more students in priority and accredited programs than those in non-priority and non-accredited programs.



\*First Term data only

Number of enrollees in Priority Accredited Programs

## Enrollment in Graduate and Undergraduate Program AY 2019



\*First Semester Data

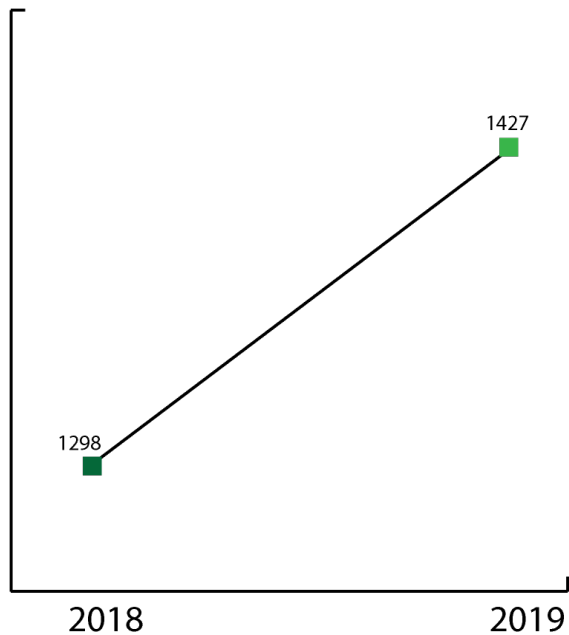
Enrollment across campuses



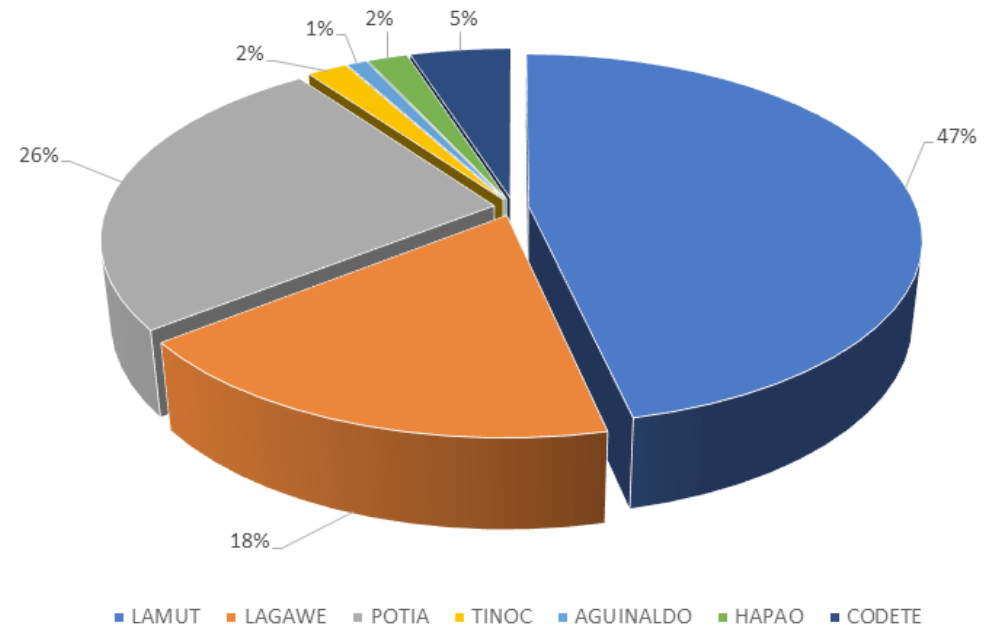
Overall, the number of enrolled students for 2019 in the graduate and undergraduate programs increased by 11% (565) in 2019. Significant increase in enrollment can be seen in the main campus (16%) and Potia Campus (18%). Other campuses had a decrease in enrollment and that enrollment in the new campuses (Hapao and Aguinaldo) remained to be less than 100.



# GRADUATES



## Distribution of Graduates in Graduate and Undergraduate Programs per Campus AY 2019



## EMPLOYED GRADUATES (2 YEARS PRIOR)

2018

31%

2019

31%

The percentage of employed graduates remained the same. However, these are the employed traced graduates. The University established an alumni affairs office to look into the employment of graduates and spearhead activities that will provide opportunities for employment of graduates.

Percentage of Employed graduates(2 years prior)

The total number of graduates increased in 2019. The figure clearly reflects that the number of graduates outnumbered that of 2018 data by 129. The University increased its number of graduates by 10%. Programs which greatly contributed to such increase are Bachelor of Science in Criminology and Bachelor in Agriculture Technology. These were the programs that catered to enrollees during the transition of K-12 in the basic education.

As to the graduates from the different campuses, Lamut campus outweighed the number of graduates with almost half of the total graduates in 2019. This was followed by Potia campus with more than a quarter total graduates and Lagawe with 18%. Hapao, Tinoc and Aguineldo had the least number of graduates in 2019.





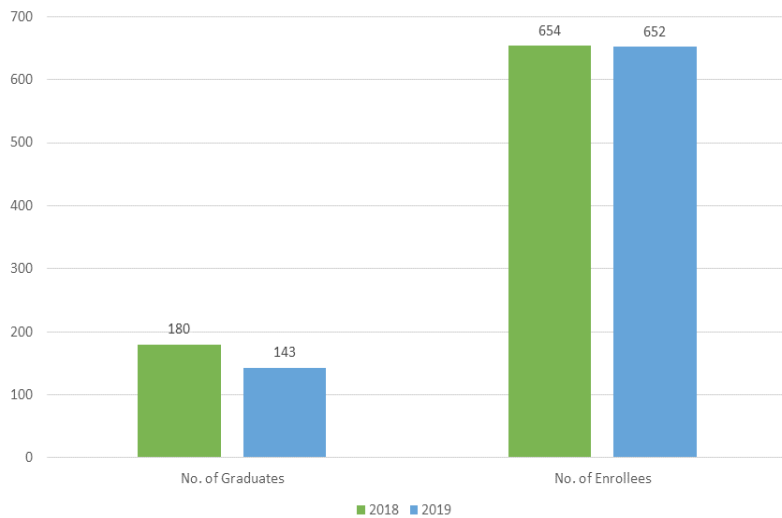
# ADVANCED EDUCATION SERVICES



## ADVANCED EDUCATION SERVICES



### ENROLLEES AND GRADUATES IN RESEARCH DEGREE PROGRAMS IN ADVANCED EDUCATION



Number of students enrolled and graduated in research degree programs in the advanced education program

The number of enrolled students in the advanced education program almost remained the same from 2018 to 2019. Said enrollees are all enrolled in research degree programs since all graduate programs are research-based and require students to finish thesis or dissertation before they graduate.

### ACCREDITED GRADUATE PROGRAMS

| LEVEL        | 2018     | 2019      |
|--------------|----------|-----------|
| LEVEL I      | 1        | 2         |
| LEVEL II     | 5        | 5         |
| LEVEL III    | 3        | 3         |
| <b>TOTAL</b> | <b>9</b> | <b>10</b> |

Number of Accredited Graduate Programs

The number of accredited graduate programs increased from 9 in 2018 to 10 programs in 2019. The newly accredited graduate program is the Master in Public Administration, at Potia Campus. It can be noted that the 3 level III programs at Lamut Campus underwent accreditation for Level IV but has to satisfy requirements of the AACCUP Team. Nonetheless, they remained to be Level III Re-accredited. The percentage of accreditation however remained to be 100%.





# RESEARCH AND DEVELOPMENT SERVICES





## STRONG RESEARCH LEADERSHIP AND CULTURE

The University's Performance in Research and Development shows significant improvement. The R&D department has outweighed their performance in 2018 specifically in research outputs utilized by the industry or by other beneficiaries, completed researches and published researched in CHED recognized journals. However, data shows that there is a need to give attention to research presentations, utility models and copyrighting of research outputs including publication and sourcing out for external funding.

Nonetheless, the University is untiring in its efforts of executing the R&D agenda and to surpass its target every year.

| PERFORMANCE INDICATORS                                                                                       | 2018 | 2019                          |
|--------------------------------------------------------------------------------------------------------------|------|-------------------------------|
| Number of RD outputs in the last 3 years utilized by the industry or by other beneficiaries                  | 31   | 45                            |
| Number of research outputs completed within the year                                                         | 35   | 48                            |
| Number of research outputs published in international-ly-refereed or CHED recognized journal within the year | 5    | 12                            |
| No. of Research presented                                                                                    | 30   | 25                            |
| No. of citations                                                                                             | 13   | 17                            |
| No. of Externally funded researches                                                                          | 13   | 11                            |
| No. of Utility Models                                                                                        | 1    | 6<br>*Applied for UM          |
| No. of Copyrights                                                                                            | 8    | 3<br>*Submitted for Copyright |

Accomplishments in Research and Development Services



## LIST OF APPLIED FOR PATENTING (UTILITY MODEL)/COPYRIGHTS 2019

| NO.                                            | TITLE                                                                                                       | AUTHOR                                                    | REG. NO/STATUS                  |
|------------------------------------------------|-------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|---------------------------------|
| <b>SUBMITTED FOR PATENTING (UTILITY MODEL)</b> |                                                                                                             |                                                           |                                 |
| 1                                              | Android-based smart Controlled Electrical Outlet Using Android Phone                                        | Glenn John O. Fernando, Ryan R. Tejada, Dennis C. Maluano | 1/2019/000470(Patent/invention) |
| 2                                              | A Process of Producing Cucumber (Cucumis Savitus) Bath soap                                                 | Lorna C. Ildefonso,                                       | 1/2019000471(Patent/Invention)  |
| 3                                              | A Process of Producing Calapino (Calamansi and Cucumber) Bath Soap                                          | Lorna C. Ildefonso,                                       | 1/2019/000471(Patent/Invention) |
| 4                                              | The Process of Making Coconut Oil from Herbal Plants (Pandan Leaves)                                        | Patricia A. Aliguyon, Rhoda C. Edurese                    | 1/2019/0001598(Utility Model)   |
| 5                                              | The Process of Making Coconut Oil from Herbal Plants (Oregano)                                              | Patricia A. Aliguyon, Forfaith M. Lihat                   | 1/2019/001599(Utility Model)    |
| 6                                              | The Process of Making Coconut Oil from Herbal Plants (Lemon Grass)                                          | Patricia A. Aliguyon, Arvin M. Bitao                      | 1/2019/001600(Utility Model)    |
| <b>SUBMITTED COPYRIGHT APPLICATION</b>         |                                                                                                             |                                                           |                                 |
| NO.                                            | TITLE                                                                                                       | AUTHOR                                                    | DATE REGISTERED                 |
| 1                                              | Convergence framework for the conversation of the Ifugao Heritage Sites                                     | Regina B. Mendoza                                         | 7/13/2019                       |
| 2                                              | The need for a culturally sound approach in the preservation of Ifugao World Heritage Site                  | Regina B. Mendoza                                         | 7/13/2019                       |
| 3                                              | Traditional Ecological Knowledge and Practices: A strategy to understanding conversation of a heritage site | Regina B. Mendoza                                         | 7/13/2019                       |





## LIST OF RESEARCH OUTPUTS PUBLISHED IN SCOPUS/CLARIVATE JOURNALS

| NO. | TITLE                                                                                                   | AUTHOR                                                                         | JOURNAL                                                                          | VOLUME/ISSUE NO./ YEAR |
|-----|---------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|----------------------------------------------------------------------------------|------------------------|
| 1   | SMS-based ICT Tool for Knowledge Sharing in Agriculture                                                 | Dario Galleon                                                                  | International Journal on Advance Science, Engineering and Information technology | Volume 9, No.1, 2019   |
| 2   | E-learning roadmap for open distance learning in Cordillera Administrative Region                       | Dario Galleon, Paul G. Garcia Jr., J. dela Cruz                                | Conference Series: Materials Science and Engineering                             | 482(2019)              |
| 3   | Student's perception on e-learning: A basis for e-learning framework in higher education institutions   | Myle Melody Daniels, E. Sarte, J. Dela Cruz                                    | Conference Series: Materials Science and Engineering                             | 482(2019)              |
| 4   | The impact of Therapeutic Community in the perception of a Probationer in Quirino Province, Philippines | Jordan L. Mariano                                                              | International Journal of Scientific and Technology Research                      | Volume 8, No. 10, 2019 |
| 5   | The Life Experiences of Probationers under Therapeutic Community in Quirino Province, Philippines       | Georgina M. Dioses, Jordan L. Mariano, Juliet C. Daniels and Rhowel M. Deliosa | International Journal of Scientific and Technology Research                      | Volume 8, No. 10, 2019 |

## LIST OF RESEARCH OUTPUTS PUBLISHED IN OTHER REPUTABLE JOURNAL

| NO. | TITLE                                                                                                                                                                                                         | AUTHOR                                                                                       | JOURNAL                                                     | VOLUME/ISSUE NO./ YEAR  |
|-----|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-------------------------------------------------------------|-------------------------|
| 1   | Culture Conditions to increase bioluminescent intensity of <i>Omphalotus Japonicus</i> and <i>Neothopanus</i> sp. Mycelia                                                                                     | Dinah Corazon M. Licyayo, Yshie Terashima, Reiko Sekine, Hiroshi Komatsu and Yuichi Taneyama | Mushroom Science and Biotechnology                          | Vol. 27 (3), 2019       |
| 2   | Prevalence of Modern Teaching Method Among Senior High School Students                                                                                                                                        | Matronillo M. Martin                                                                         | Educatum JSMT                                               | Vol.6 No.1, 2019        |
| 3   | The Life Experiences of Probationers under Therapeutic Community in Quirino Province, Philippines                                                                                                             | Georgina M. Dioses, Jordan L. Mariano, Juliet C. Daniels and Rhowel M. Deliosa               | International Journal of Scientific and Technology Research | 482(2019)               |
| 4   | Chapter 11 Re(Connecting) with the Ifugao Rice Terraces as a Socio-ecological production landscape through youth capacity building and exchange programs: A conservation and sustainable development approach | Jordan L. Mariano                                                                            | Satoyama Initiative Thematic Review                         | Volume 5, 2019          |
| 5   | Nutritional Status and Academic Performance of Students in Bagong Silangan High School, Quezon City, Philippines                                                                                              | Florizel B. Balanian and Ma. Louisa G. Taguiling                                             | The Upland Farm Journal                                     | Volume 8, No. 10, 2019  |
| 6   | Traditional Ecological Knowledge for Sustainable Development: A case of Ifugao, Northern Philippines                                                                                                          | Regina Buminaang-Mendoza                                                                     | The Upland Farm Journal                                     | Vol. 26 (1), No.1, 2018 |
| 7   | Phytotechnical Screening and Antibacterial Activity of Folkloric Medicinal Plants in Ifugao, Northern Philippines                                                                                             | Marie Ann C. Galvez                                                                          | The Upland Farm Journal                                     | Vol.6, No.1, 2019       |





# TECHNICAL ADVISORY AND EXTENSION SERVICES



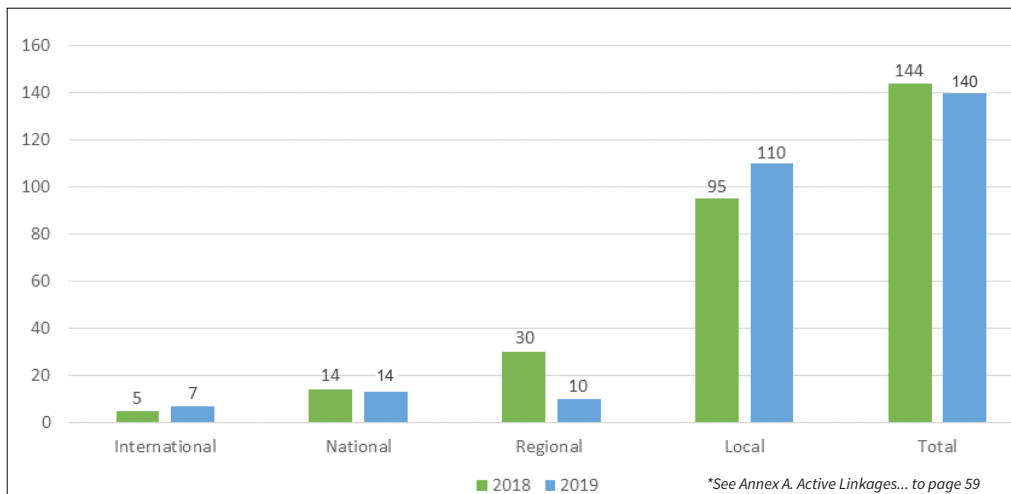
## SUSTAINABLE EXTENSION AND COMMUNITY ENGAGEMENT

The University continuously exerts its effort to provide the needs of the community and its stakeholders. The number of clientele served constantly increased each year. This 2019, an increase of 15% is observed on number of clientele served. The extension department also of the University has remained to have satisfied 100% of its clientele. Recipients of Gender-sensitive Seminars, Workshops, and Trainings also increased as well as the number of adopters engaged in viable profitable enterprise. Packaging of technology needs to be given more attention as it tremendously decreased and the number of clientele who were provided with technical assistance.

Accomplishments in Extension and Training Services

| Performance Indicators                                                                                                                 | 2018     | 2019     |
|----------------------------------------------------------------------------------------------------------------------------------------|----------|----------|
| Active Linkages with LGU, industries, NGOs, SME and other stakeholders                                                                 | 144      | 140      |
| No. of Trainees weighted by the length of training                                                                                     | 8,280.00 | 9,564.25 |
| No. Extension Programs organized and supported consistent with the SUCs mandated and priority programs                                 | 9        | 6        |
| Percentage of Clients who rate the training course/s and advisory services as satisfactory on higher in terms of quality and relevance | 100%     | 100%     |
| No. of persons trained (GAD-SWTs)                                                                                                      | 6,329    | 6,982    |
| No. of Technology packaged                                                                                                             | 26       | 18       |
| No. of adopters engaged in viable profitable enterprise                                                                                | 56       | 63       |
| No. of viable demonstration projects implemented with IRR                                                                              | 3        | 3        |
| No. of ET Activities based on Training Needs Assessment Instrument packaged and transferred                                            | 27       | 24       |
| No. of persons provided with Technical Advice (No. of Client Benefited)                                                                | 1777     | 81       |

Summary of Linkages



Farmers underwent Training and Assessment for Organic Agriculture Production NC II from the Ifugao State University (IFSU) in December 2019.





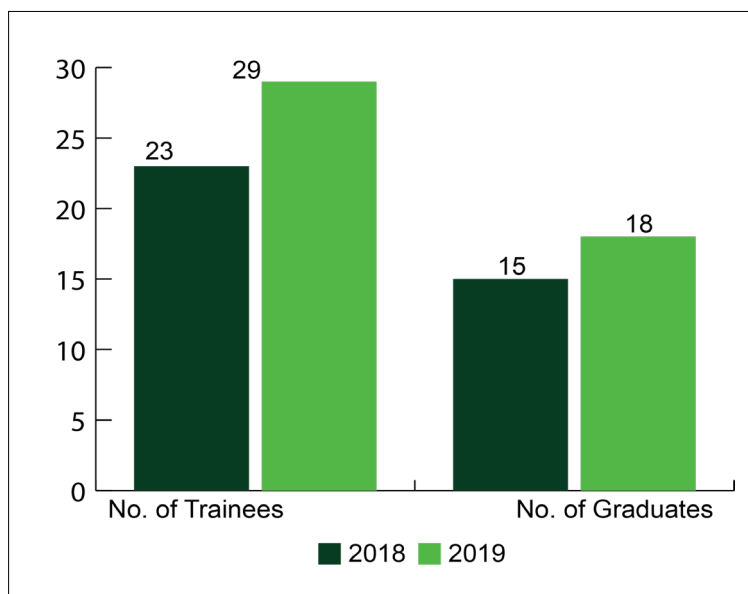
## IFUGAO SATOYAMA MEISTER FOR TRAINING PROGRAM -PHASE II

|                                                   | 2018 | 2019 |
|---------------------------------------------------|------|------|
| Number of Trainees                                | 23   | 29   |
| Number of Graduates                               | 15   | 18   |
| Number of Training activities conducted           | 50   | 62   |
| Number of Research Projects Completed by trainees | 15   | 18   |
| Number of Hosted International Partners           | 9    | 16   |

### No. of Research-Projects Completed by Classification and Theme

|                                                                          | 2018      | 2019      |
|--------------------------------------------------------------------------|-----------|-----------|
| Agriculture on Indigenous Flora and Fauna                                | 4         | 1         |
| Economics on Enterprising with Nature                                    | 3         | 2         |
| Health on Ehnomedicine/Occupational Safety                               | 2         | 0         |
| Social Science on Cultural Heritage                                      | 2         | 7         |
| Environment on Natural Heritage                                          | 1         | 1         |
| Education on Indigenous Knowledge and System                             | 1         | 2         |
| Baseline Studies on Ifugao Rice Terraces Status, Surveys and Assessments | 2         | 5         |
| <b>Total</b>                                                             | <b>15</b> | <b>18</b> |

Number of Trainees and Graduates





## IFUGAO SATOYAMA MEISTER FOR TRAINING PROGRAM - PHASE II



Prof. Koji Nakamura (right), Ifugao Satoyama Meister Training Program (ISMT) Executive Director, expressed his hope for the realization of the Phase III Training Program during the Ifugao GIAHS Sustainable Development Committee (IGSDC) at the Multipurpose Hall, Ifugao State University, Lamut Campus on Nov. 15, 2019.



Eleven (11) students from the Kanazawa University (KU) in Japan received their international student internship Completion Certificates in a ceremony held at the Ifugao State University (IFSU) on March 21, 2019. This internship is a realization of the Five-Year Memorandum of Understanding between KU and IFSU. The students were deployed in two heritage towns of Hungduan and Kiangon, Ifugao for cultural exchange and community immersion.



With the theme, "Advance the Sustainable Development Gains of the Ifugao Rice Terraces and Noto-Satoyama as GIAHS Designated Sites Towards a Plausible Ifugao Satoyama Meister Training Program (ISMT) – Phase III" the Ifugao State University (IFSU) in collaboration with different stakeholders, spearheaded the 5th Philippine-Japan Forum on ISMT on January 24, 2019 at Lamut Campus, Nayan, Lamut, Ifugao.

### Hosted International Partners

1. Japan International Cooperation Agency
2. Kanazawa University
3. Japan Ramsar Network
4. Think Locally, Act Globally (NGO)
5. Noto Satoyama Satoumi Alumni Network
6. Komatsu International Association
7. Ishikawa Prefectural University
8. Cayene Inc. NHK World
9. Mizayake Prefecture Gokase Secondary High School
10. Japan International Cooperation Agency
11. Osaka Nature University for Senior People
12. Doshisha Women's College of Liberal Arts
13. Niigata University
14. Association of the Tome District Future
15. Hakusan Nature of Protection Center
16. Fukui University



# CENTER FOR TAIWAN- PHILIPPINES INDIGENOUS KNOWLEDGE, LOCAL KNOWLEDGE AND SUSTAINABLE STUDIES (CTPILS)



The Ifugao State University (IFSU) and Save the Ifugao Terraces Movement (SITMo) inked a Memorandum of Agreement as partners in the implementation of Ifugao Indigenous Knowledge Educators Training Program (IIKETP) on August 22, 2019. The IIKETP aims to build up a core of indigenous knowledge educators with the guidance of knowledge holders and experts from a people's organization and academe.



The Ifugao State University (IFSU) and Department of Education (Dep-Ed) – Ifugao entered into a Memorandum of Agreement as partners in the implementation of Ifugao Indigenous Knowledge Educators Training Program (IIKETP) on August 22, 2019. The IIKETP aims to build up a core of indigenous knowledge educators among DepED teachers.



Ifugao State University (IFSU) team visited National Chengchi University (NCCU) in Taiwan on February 19, 2019 to establish an innovation center which aims to compare and exchange experience of the indigenous knowledge, local knowledge and sustainable development of Taiwan and Philippines indigenous people.



Ifugao State University (IFSU) President Dr. Eva Marie Codamon-Dugyon (right) and National Chengchi University (NCCU) President Dr. Ming-Cheng Kuo (left) entered into a 3-year Memorandum of Understanding (MOU) to promote international academic cooperation and research experiences between the two universities on May 25, 2019 at NCCU, Taiwan.



# SUPPORT TO OPERATIONS





## FACULTY PROFILE BY ACADEMIC RANK AND EDUCATIONAL ATTAINMENT

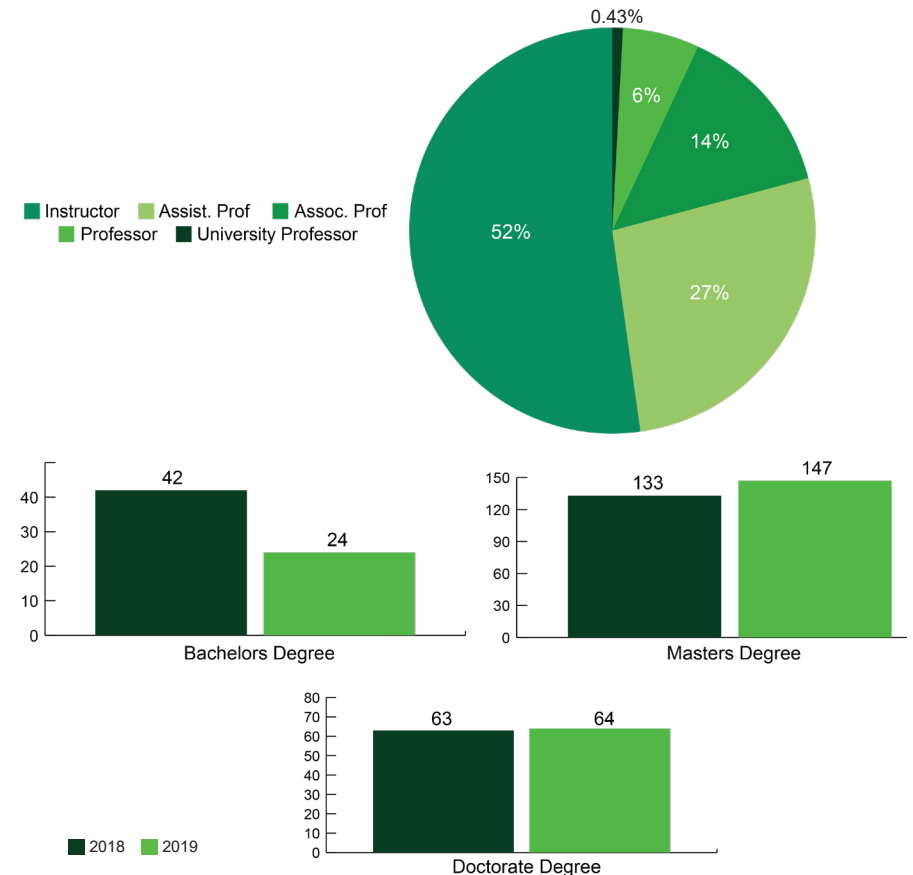
There are no significant changes in the academic rank of faculty members as of December 31, 2019. However, there are faculty who retired and have decreased the number of faculty. Most of the retirees are Professors, hence, it consequently affected faculty profile as to academic rank and educational attainment. Nonetheless, the University has worked tirelessly for the implementation of the NBC 461 7th cycle of faculty that will improve faculty profile and boost morale of faculty.

As for the educational attainment, there is improvement for those with Master's degree and the number of those with Doctorate degree. The number of faculty with Bachelor's degree significantly decreased. The University has been steadfast in supporting faculty development that hopes to improve faculty profile.

Faculty Profile by Academic Rank

| ACADEMIC RANK        | 2018       | 2019       |
|----------------------|------------|------------|
| INSTRUCTOR           | 122        | 123        |
| ASSISTANT PROFESSOR  | 64         | 64         |
| ASSOCIATE PROFESSOR  | 35         | 33         |
| PROFESSOR            | 16         | 14         |
| UNIVERSITY PROFESSOR | 1          | 1          |
| <b>TOTAL</b>         | <b>238</b> | <b>235</b> |

Faculty Profile by Educational Attainment



The Ifugao State University (IFSU) recognized three (3) full-fledged professors in August 2019 after passing rigorous requirements by the National Budget Circular (NBC) 461 guidelines.



## SEMINAR, WORKSHOPS AND TRAININGS



The University supports its personnel for professional development particularly its attendance to Seminars, Workshops and Trainings (SWTs). An increasing number of employees avail of seminars, trainings and conferences each year.

A total of 278 or 72% of its permanent employees attended SWTs for 2019.



Employees sent to Seminars, Workshop, Training and Conferences



# PRIME HRM

## STATUS OF PRIME-HRM



The University received the PRIME-HRM Level II from the Civil Service Commission under the enhanced PRIME-HRM assessment tool.





# STUDENT AWARDS & RECOGNITION

Michah Dayag Salvador, a 4th-year Accountancy student at IFSU Lagawe Campus, was awarded as the Most Outstanding Delegate in the Asia Youth International Model United Nations (AYIMUN) 2019 in Malaysia on August 25 – 2018, 2019.



## STUDENT AWARDS AND RECOGNITION



The Ifugao State University (IFSU) placed 3rd Runner-Up during the Cordillera Administrative Region Association of State Universities and Colleges (CARASUC) 2019 Athletic Meet hosted by the Abra State Institute of Science and Technology on November 2019.



Joseph Q. Dimmic Jr, IFSU alumnus, was a recipient of the Ten Outstanding Students of the Philippines-Cordillera Administrative Region (TOSP-CAR) 2019 which honors the outstanding students of the nation who have personified academic excellence, exemplary leadership, and deep sense of social responsibility, anchored on good moral values.

The Ifugao State University (IFSU) Lamut Campus Reserve Officers' Training Corps (ROTC) successfully defended its 2018 title as the champion in the 2019 Regional Annual Administrative Tactical Inspection (RAATI). ROTC of IFSU – Potia Campus placed 3rd Runner-Up.



## STUDENT AWARDS AND RECOGNITION

| Activity                                                                                  | Award/Rank       |
|-------------------------------------------------------------------------------------------|------------------|
| <b>Student Publication</b>                                                                |                  |
| Lay-outing                                                                                | 1st Place        |
| Literacy Graphic                                                                          | 1st Place        |
| Newswriting (English)                                                                     | 2nd Place        |
| Radio Script Writing & Broadcasting English (Best Reporter)                               | 2nd Place        |
| Editorial Cartooning (English)                                                            | 3rd place        |
| Editorial Writing (English)                                                               | 4th place        |
| Literary Graphics Illustration (Filipino)                                                 | 3rd Place        |
| Best in Tabloid                                                                           | 1st Place        |
| Best in Development Communication Page-Newsletter                                         | 1st Place        |
| Best in Layout Page-Tabloid                                                               | 2nd Place        |
| Best in feature page-Newsletter                                                           | 2nd Place        |
| Best in Literary Page-Newsletter                                                          | 4th place        |
| Best in Editorial Page-Newsletter                                                         | 4th place        |
| Best in column/Opinion Page                                                               | 4th place        |
| Best in Sports Page-Newsletter                                                            | 6th place        |
| <b>Sports Development:</b><br>Boxing (Manny Pacquiao Highland Int'l Promotions)           | 1st Place        |
|                                                                                           | 2nd Place        |
| <b>Overall Rank during the 21<sup>st</sup> Regional Higher Education Press Conference</b> | <b>3rd Place</b> |



The Kadangyans, official student publication of Ifugao State University, emerged as the third overall winner during the 21st Regional Higher Education Press Conference held in Baguio City on December 5-7, 2019.



# INTERNATIONAL ON THE JOB TRAINING

IFSU also provides international opportunities for its students. A total of 46 students from the different campuses had their OJT in other countries.

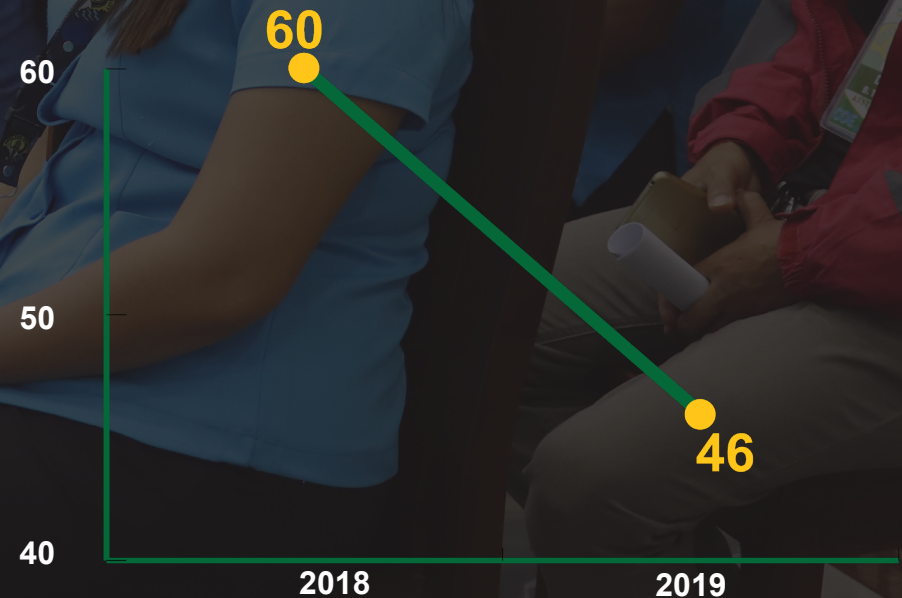
The number of students who were deployed to have their On-the-Job Training (OJT) outside the country decreased from 60 to 46. This is mainly due to the few number of enrolled students in higher education level because of the K to 12 transition.

However, the University has maintained its partnership with various institutions to cater OJT deployment of students.

International OJT across courses & campuses

| CAMPUS             | DESTINATION | NUMBER OF OJT <sub>s</sub> |           | TOTAL     |
|--------------------|-------------|----------------------------|-----------|-----------|
|                    |             | MALE                       | FEMALE    |           |
| <b>LAMUT</b>       |             |                            |           |           |
| BAT                | ISRAEL      | 27                         | 2         | 29        |
| <b>POTIA</b>       |             |                            |           |           |
| BSA                | ISRAEL      | 6                          | 1         | 7         |
| BSE/BEE            | VIETNAM     | 2                          | 2         | 4         |
| <b>LAGAWE</b>      |             |                            |           |           |
| BSE/BEE            | VIETNAM     | 1                          | 5         | 6         |
| <b>GRAND TOTAL</b> |             | <b>36</b>                  | <b>10</b> | <b>46</b> |

Number of Students who had their OJT in other countries

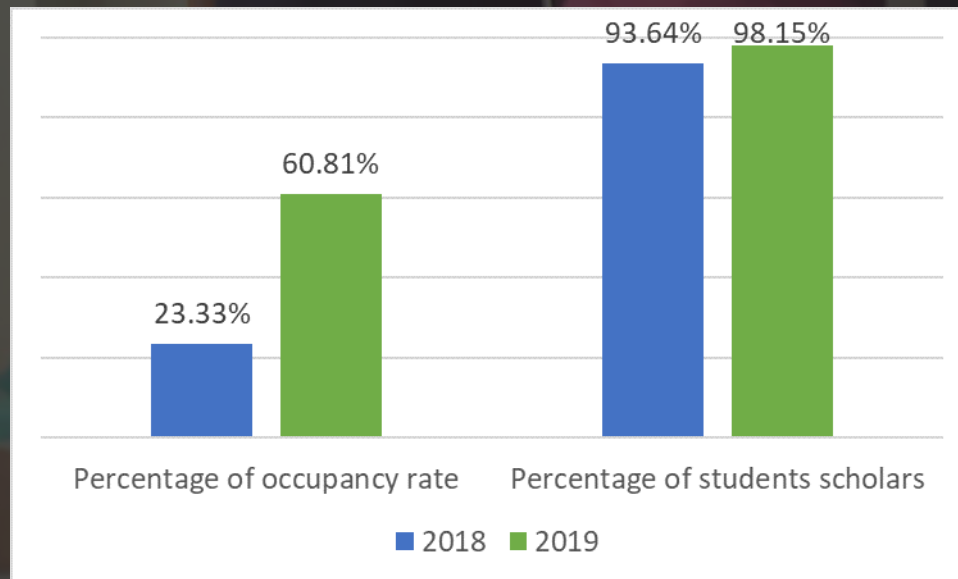




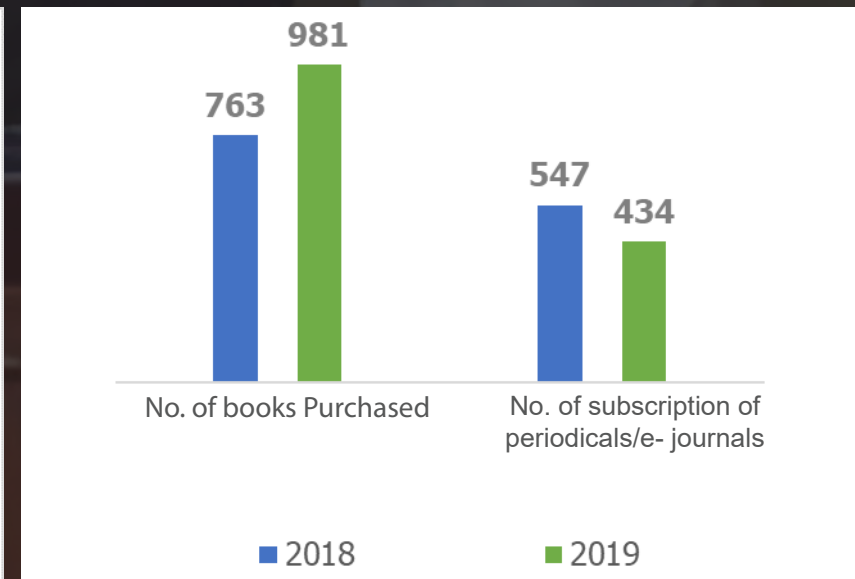
# STUDENT SERVICES

Students services improved and the number of students who availed of these services increased. An increase by 5% for availing scholarships and 37% of those availing of student housing were noted. Library resources are provided for students use.

## SCHOLARSHIP AND STUDENT HOUSING



## LIBRARY SERVICES - Number of books and subscription availed





# GENERAL ADMINISTRATIVE & SUPPORT SERVICES

## ADMINISTRATION





# QUALITY MANAGEMENT



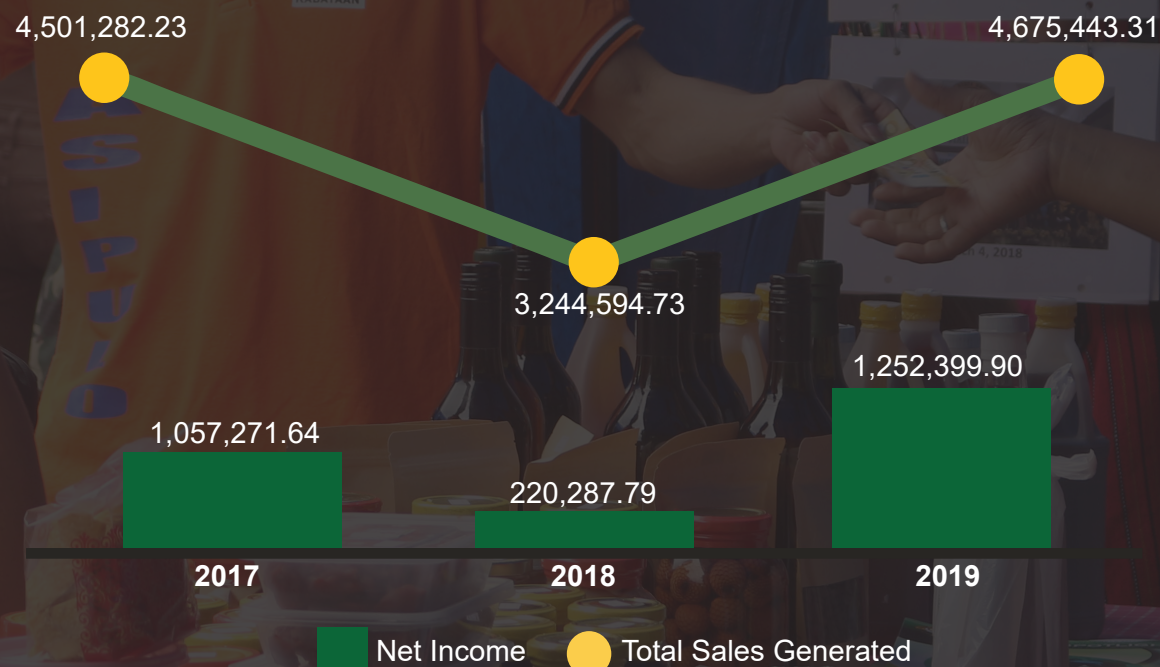
Ifugao State University was awarded the certification for the International Organization for Standardization (ISO) 9001:2015 Quality Management System (QMS) in respect to its General Administrative Support Services (GASS) and Department of Registrar and Admission Services (DRAS).



# INCOME GENERATING PROJECTS

The University gained an income of 1.25 million from the operations of its 9 IGPs across the different campuses. This accounts to a 99% increase compared to last year's performance.

Sales and Income from Production





# INFRASTRUCTURE PROJECT

The University has funded various infrastructure projects to complete, build or rehabilitate facilities that are needed to achieve its goals. A total of more than PhP116M was allotted for said projects implemented by various contractors as follows:



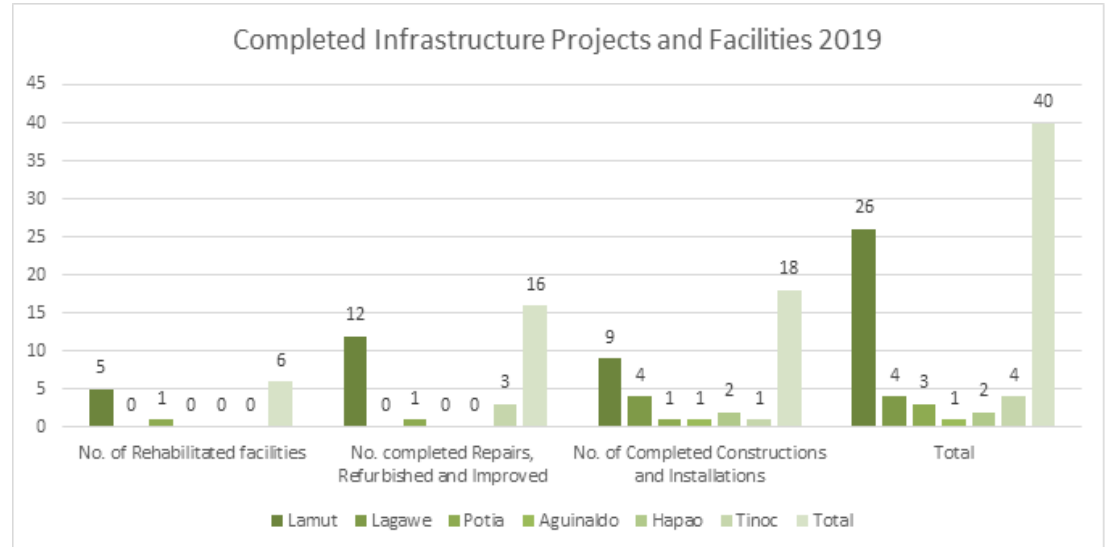
The Covered Court & Bleachers for Physical Education Faculty & Teachers at IFSU Lamut Campus with project cost, PhP 14,699,047.05, was completed in January 2019



The Library cum Admin. Building with project cost PhP14,698,671.88, at IFSU- Tinoc Campus was completed in January 2019.



The improvement of the Supply Office at IFSU Lamut Campus with project cost, PhP 355,000, was completed in October 2019





# INFRASTRUCTURE PROJECT



The replacement of the Library Building with project cost, PhP 1,488,379.67, at IFSU Potia Campus was completed in January 2019.



The completion of Open Gymnasium with project cost, PhP 2,598,979.30, at IFSU Aguineldo Campus was completed in November 2019.



The Engineering & IT Building with project cost, PhP 15,673,633.92, at IFSU Potia Campus was completed in February 2019.



The Hostel Cum BHRM Laboratory Building (Phase 2) with project cost, PhP12,848,738.32, at IFSU-Lagawe Campus was completed in June 2019.



# INFRASTRUCTURE PROJECT

Completed Infrastructure Projects and Facilities Constructed/ Rehabilitated in 2019

|    | PROJECT                                                                                                 |                                     | CONTRACT COST | DATE STARTED | CD  | TARGET COMPLETION |
|----|---------------------------------------------------------------------------------------------------------|-------------------------------------|---------------|--------------|-----|-------------------|
|    | Name of Project                                                                                         | Location                            |               |              |     |                   |
| 1  | Construction of Library cum Admin. Bldg.                                                                | Tinoc Campus, Tinoc, Ifugao         | 14,698,671.88 | 22-Feb-18    | 320 | 8-Jan-19          |
| 2  | Construction of Hostel Cum BHRM Laboratory Building (Phase 1)                                           | Lagawe Campus, Lagawe, Ifugao       | 3,663,541.22  | 11-Dec-18    | 100 | 19-Mar-19         |
| 3  | Construction of the Engineering Building                                                                | Lagawe Campus, Lagawe, Ifugao       | 14,686,904.84 | 22-Feb-18    | 330 | 18-Jan-19         |
| 4  | Construction of 3-storey Business & Management Building                                                 | Lagawe Campus, Lagawe, Ifugao       | 12,838,544.56 | 26-Apr-18    | 360 | 25-Apr-19         |
| 5  | Replacement of the Library Building                                                                     | Potia Campus, Alfonso Lista, Ifugao | 1,488,379.67  | 14-Dec-18    | 47  | 28-Jan-19         |
| 6  | Construction of Covered Court & Bleachers for Physical Education Faculty & Teachers                     | Main Campus, Lamut, Ifugao          | 14,699,047.05 | 27-Feb-18    | 330 | 23-Jan-19         |
| 7  | Construction of Engineering & IT Building                                                               | Potia Campus, Alfonso Lista, Ifugao | 15,673,633.92 | 21-Mar-18    | 320 | 9-Feb-19          |
| 8  | Construction of Hostel Cum BHRM Laboratory Building (Phase 2)                                           | Lagawe Campus, Lagawe, Ifugao       | 12,848,738.32 | 14-Sep-18    | 280 | 19-Jun-19         |
| 9  | Enhancement of College of Advance Education and CODETE Building                                         | Main Campus, Lamut, Ifugao          | 947,177.83    | 30-May-19    | 120 | 27-Sep-19         |
| 10 | Rehabilitation of College of Education                                                                  | Main Campus, Lamut, Ifugao          | 1,637,753.07  | 30-May-19    | 120 | 27-Sep-19         |
| 11 | Improvement/Rehabilitation of Old Buildings                                                             | Tinoc Campus, Tinoc, Ifugao         | 1,848,448.11  | 30-May-19    | 120 | 27-Sep-19         |
| 12 | Completion of Open Gymnasium                                                                            | Aguinaldo Campus, Aguinaldo, Ifugao | 2,598,979.30  | 15-May-19    | 180 | 11-Nov-19         |
| 13 | Improvement/Enhancement of Admin and Academic Buildings                                                 | Tinoc Campus, Tinoc, Ifugao         | 1,848,448.11  | 5-Aug-19     | 90  | 3-Nov-19          |
| 14 | Improvement/Enhancement of Admin and Academic Buildings (Improvement of College of Health and Sciences) | Main Campus, Lamut, Ifugao          | 491,907.00    | 5-Aug-19     | 90  | 3-Nov-19          |



# INFRASTRUCTURE PROJECT

Completed Infrastructure Projects and Facilities Constructed/ Rehabilitated in 2019

|    | PROJECT                                                                              |                                     | CONTRACT COST | DATE STARTED | CD  | TARGET COMPLETION |
|----|--------------------------------------------------------------------------------------|-------------------------------------|---------------|--------------|-----|-------------------|
|    | Name of Project                                                                      | Location                            |               |              |     |                   |
| 15 | Improvement Enhancement of Admin & Academic Buildings (Improvement of Supply Office) | Main Campus, Lamut, Ifugao          | 355,000.00    | 23-Sep-19    | 30  | 23-Oct-19         |
| 16 | Construction of Window Glass Partition- VPAA                                         | Main Campus, Lamut, Ifugao          | 83,194.30     | 16-Apr-19    | 25  | 11-May-19         |
| 17 | Establishment of Ramp Entry of the Office of Students Affairs Services               | Main Campus, Lamut, Ifugao          | 132,133.20    | 6-Mar-19     | 16  | 22-Mar-19         |
| 18 | Road Improvement                                                                     | Potia Campus, Alfonso Lista, Ifugao | 667,454.62    | 22-Mar-19    | 30  | 21-Apr-19         |
| 19 | Installation of Partitions, Doors and Windows at the Board Secretary's Office        | Main Campus, Lamut, Ifugao          | 259,109.98    | 5-Aug-19     | 30  | 4-Sep-19          |
| 20 | Installation of Partitions at GADRRC office                                          | Main Campus, Lamut, Ifugao          | 82,000.00     | 2-Aug-19     | 10  | 12-Aug-19         |
| 21 | Repair of Septic tank at Post Harvest                                                | Main Campus, Lamut, Ifugao          | 140,985.10    | 5-Aug-19     |     | 25-Aug-19         |
| 22 | Improvement of the VPAA Office                                                       | Main Campus, Lamut, Ifugao          | 118,825.50    | 5-Aug-19     | 15  | 20-Aug-19         |
| 23 | Rehab & Improvement of Drainage Canal of Post Harvest Building                       | Main Campus, Lamut, Ifugao          | 130,723.00    | 14-Sep-19    | 16  | 30-Sep-19         |
| 24 | Upgrading of Power System (Power Lines and Accesories)                               | Main Campus, Lamut, Ifugao          | 640,278.10    | 9-Apr-19     | 120 | 7-Aug-19          |
| 25 | Installation of Glass Partition of GIAHS Building                                    | Main Campus, Lamut, Ifugao          | 80,547.00     | 26-Jun-19    | 12  | 8-Jul-19          |
| 26 | Improvement of Traffic Control Markers/ Signages and Speed Control Humps             | IFSU Main Campus, Lamut Ifugao      | 52,900.00     | 7-Aug-19     | 10  | 17-Aug-19         |



# INFRASTRUCTURE PROJECT

Completed Infrastructure Projects and Facilities Constructed/ Rehabilitated in 2019

|    | PROJECT                                                       |                            | CONTRACT COST | DATE STARTED | CD | TARGET COMPLETION |
|----|---------------------------------------------------------------|----------------------------|---------------|--------------|----|-------------------|
|    | Name of Project                                               | Location                   |               |              |    |                   |
| 27 | Repair of Septic Tank at Post Harvest                         | Main Campus, Lamut, Ifugao | 159,160.00    | 5-Aug-19     | 20 | 25-Aug-19         |
| 28 | Additional Partition of the Board Sec. Office                 | Main Campus, Lamut, Ifugao | 72,600.00     | 7-Nov-19     | 10 | 17-Nov-19         |
| 29 | Rehab of the Home Tech Training Center                        | Main Campus, Lamut, Ifugao | 97,776.00     | 25-Nov-19    | 16 | 10-Dec-19         |
| 30 | Rehab of Vermi Composting Facility                            | Main Campus, Lamut, Ifugao | 121,878.50    | 15-Nov-19    | 32 | 16-Dec-19         |
| 31 | Repair of Storage Facility for Agri Supplies at the Demo Farm | Main Campus, Lamut, Ifugao | 187,775.00    | 15-Nov-19    | 32 | 16-Dec-19         |
| 32 | Rehabilitation of Water System of Demo Farm Training Facility | Main Campus, Lamut, Ifugao | 187,775.00    | 25-Nov-19    | 16 | 10-Dec-19         |
| 33 | Rehabilitation of Water System of Demo Farm Training Facility | Main Campus, Lamut, Ifugao | 187,775.00    | 25-Nov-19    | 16 | 10-Dec-19         |
| 34 | Repainting of Classrooms at Criminology Building A            | Main Campus, Lamut, Ifugao | 82,011.20     | 20-Sep-19    | 20 | 10-Oct-19         |
| 35 | Repair of CHS Laboratory                                      | Main Campus, Lamut, Ifugao | 86,837.43     | 11-Dec-19    | 12 | 23-Dec-19         |
| 36 | Improvement of Drainage Canal at CCS Bldg.                    | Main Campus, Lamut, Ifugao | 95,123.45     | 5-Sep-19     | 15 | 20-Sep-19         |
| 37 | Installation of Analoc Glass Partition at NBC Zonal Center    | Main Campus, Lamut, Ifugao | 98,360.00     | 4-Dec-19     | 16 | 20-Dec-19         |
| 38 | Perimeter Fencing-Education                                   | Main Campus, Lamut, Ifugao | 380,000.49    | 18-Nov-19    | 44 | 31-Dec-19         |
| 39 | Improvement of Drainage Canal                                 | Main Campus, Lamut, Ifugao | 150,000.00    | 15-Sep-19    | 25 | 11-Oct-19         |



# FINANCIAL MANAGEMENT

## Financial Management of 2019 General Fund

| PROGRAM                         | 2018                  |                      |                        | 2019                  |                       |                      |                       |                        |
|---------------------------------|-----------------------|----------------------|------------------------|-----------------------|-----------------------|----------------------|-----------------------|------------------------|
|                                 | 2018 Allotment        | 2018 Obligation Rate | 2018 Disbursement Rate | 2019 Allotment        | 2019 Obligation       | 2019 Obligation Rate | 2019 Disbursement     | 2019 Disbursement Rate |
| GASS                            | 44,643,733.00         | 99%                  | 98%                    | 61,350,000.00         | 55,105,380.24         | 90%                  | 53,993,886.48         | 98%                    |
| Higher Education                | 178,436,000.00        | 96%                  | 96%                    | 202,540,000.00        | 181,601,465.16        | 90%                  | 173,374,018.28        | 95%                    |
| Advanced Education              | 1,582,000.00          | 100%                 | 85%                    | 1,267,000.00          | 1,209,690.56          | 95%                  | 1,105,098.22          | 91%                    |
| Research Development            | 8,287,000.00          | 100%                 | 45%                    | 8,322,000.00          | 6,119,257.70          | 74%                  | 4,590,142.86          | 75%                    |
| Extension and Training          | 3,578,000.00          | 98%                  | 100%                   | 3,976,000.00          | 3,500,842.17          | 88%                  | 3,251,930.61          | 93%                    |
| Capital Outlay                  | 144,555,000.00        | 98%                  | 71%                    | 72,200,000.00         | 68,885,116.34         | 95%                  | 31,900,226.79         | 46%                    |
| RLIP (Automatic Appropriations) | 16,486,134.00         | 96%                  | 100%                   | 18,735,025.00         | 16,978,330.13         | 91%                  | 16,977,529.42         | 100%                   |
| Special Trust Fund              | 11,296,604.00         | 100%                 | 100%                   | 16,275,210.00         | 16,271,709.58         | 100%                 | 16,271,709.58         | 100%                   |
| <b>TOTAL</b>                    | <b>408,864,471.00</b> | <b>97%</b>           | <b>88%</b>             | <b>384,665,235.00</b> | <b>349,671,791.88</b> | <b>90.50%</b>        | <b>301,464,542.24</b> | <b>86.21%</b>          |

### University Yearly Budget on General Fund and Income

|                             | 2017           | 2018           | 2019           |
|-----------------------------|----------------|----------------|----------------|
| IFSU ANNUAL APPROVED BUDGET | 359,948,621.00 | 408,864,471.00 | 384,655,235.00 |
| IFSU ANNUAL INCOME          | 77,190,600.00  | 61,045,803.10  | 83,639,169.00  |

### General fund

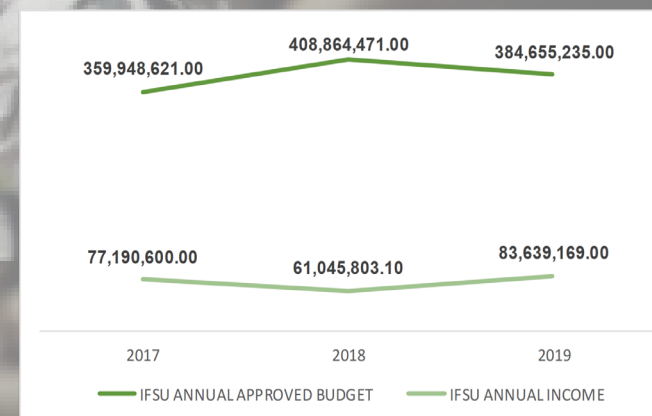
| EXPENDITURE PROGRAM | 2017 APPROPRIATION    | 2018 APPROPRIATION    | 2019 APPROPRIATION    |
|---------------------|-----------------------|-----------------------|-----------------------|
| PS-                 | 201,064,621.00        | 212,421,471.00        | 249,692,714.00        |
| MOOE-               | 71,454,000.00         | 51,638,000.00         | 62,772,521.00         |
| CO-                 | 87,410,000.00         | 144,805,000.00        | 72,200,000.00         |
| <b>TOTAL</b>        | <b>359,928,621.00</b> | <b>408,864,471.00</b> | <b>384,665,235.00</b> |

Personal Services (PS) is the expense class covering the salaries and wages, mandatory benefits and government contributions of permanent employees of the university. It accounts for a share of more or less 50% of the pie.

Maintenance and Other Operating Expenses (MOOE) are expenses for the day to day operations of the University. This includes Travelling Expenses, Training & Seminar Expense, Office Supplies Expense among others.

Capital Outlays (CO) is the expense class for infrastructure outlays of the University. These are the projects contained in the PIP and TRIP of the university that are duly evaluated and endorsed by the Regional Development Council (RDC) for funding.

### University Yearly Budget on General Fund and Income



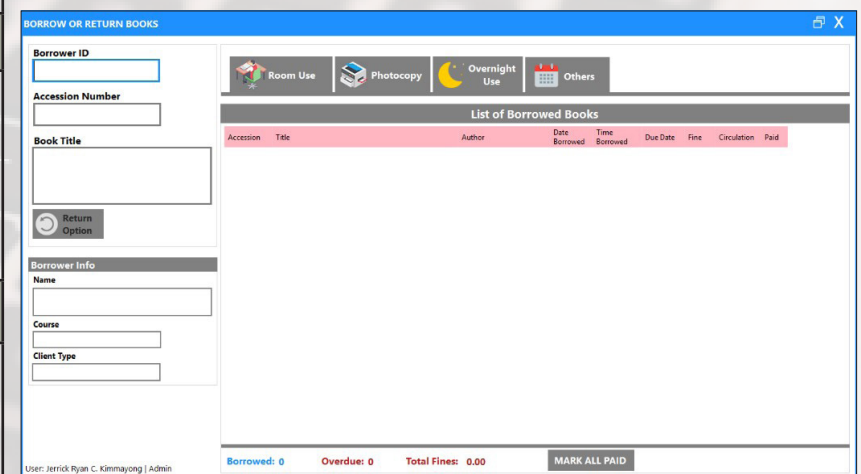
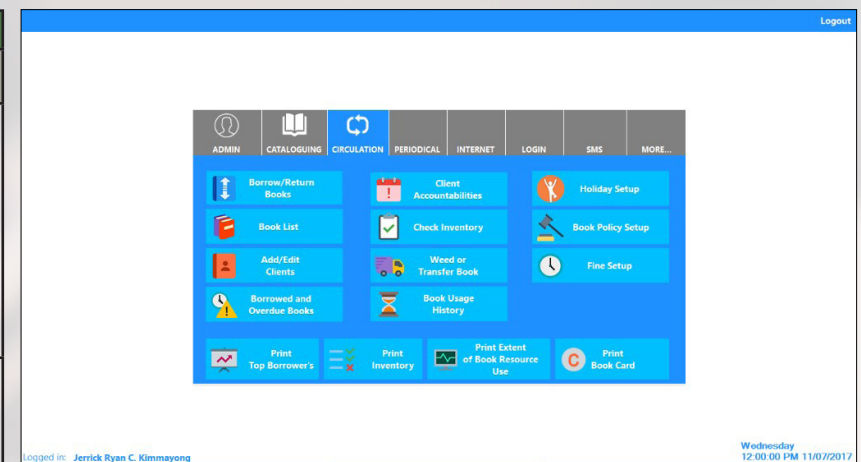


# AUTOMATING THE UNIVERSITY SYSTEMS

The University launched the Enterprise Information Systems, part of the “Tech4Dev” pet project of the President, that aims to develop and automate various systems of the University. A total of 11 systems are being developed to cater to the major and support functions of the University. Five programmers were hired to work on said project that will be completed and operational by 2022. These systems are as follows:

The projects under IfSU Enterprise Information System (EIS) and other systems as of 2019 Constructed/Rehabilitated 2019

| TITLE                                                                                                                                                                                                                                                                                                                                                                                      | STATUS                                               |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|
| <b>HIGHER EDUCATION PROGRAM</b>                                                                                                                                                                                                                                                                                                                                                            |                                                      |
| 1. Web Base Students Information and Accounting System (Wed Base-SIAS) <ul style="list-style-type: none"> <li>Is a system designed to manage all aspect of the enrollment process from student application, approval, subject and section offering, student enrollment (registration and payment), faculty loading, grading system to student graduation &amp; exit procedures.</li> </ul> | On-going Development                                 |
| 1. IFSU-Centralized Library Management System (IFSU-CLMS) <ul style="list-style-type: none"> <li>The IFSU Centralized Library Management System is a replacement to the Integrated Library Management System and other system in the Library.</li> </ul>                                                                                                                                   | 3 modules were partially implemented/For updates     |
| <b>RESEARCH SERVICES PROGRAM</b>                                                                                                                                                                                                                                                                                                                                                           |                                                      |
| 1. Research Management Module (MIS) <ul style="list-style-type: none"> <li>This module features a better management of researches. It can track the progress of each research using the research timeline management. Other features like tagging of research by researcher, manage my researches, citation management and more is also ready for test and implementation.</li> </ul>      | Completed/For Implementation                         |
| <b>EXTENSION SERVICES PROGRAM</b>                                                                                                                                                                                                                                                                                                                                                          |                                                      |
| 1. Extension Management Module (MIS)                                                                                                                                                                                                                                                                                                                                                       | Completed/For Implementation, maintenance and Update |





# AUTOMATING THE UNIVERSITY SYSTEMS

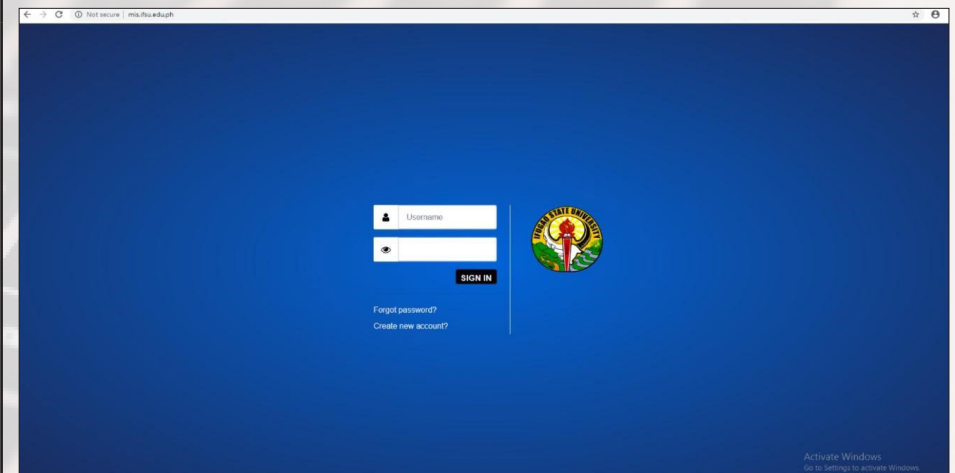
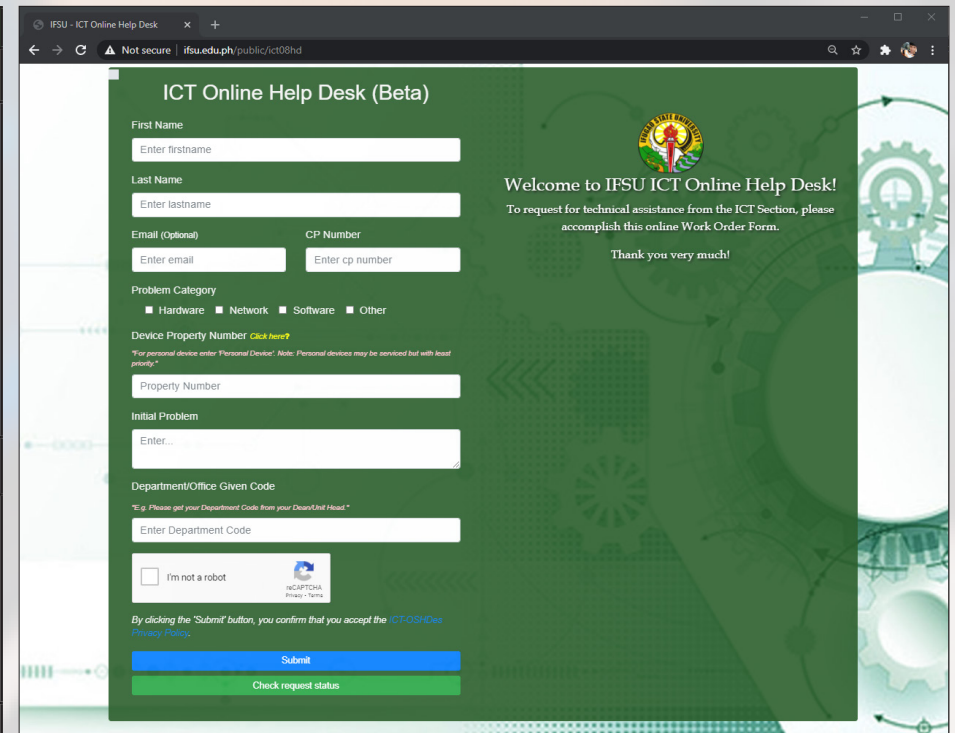
| TITLE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | STATUS                                  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| <b>ADVANCED EDUCATION PROGRAM</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                         |
| 1. Learning Management System   (LMS) ifsucodete.edu.ph                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Implemented                             |
| <b>SUPPORT TO OPERATIONS (STO)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                         |
| 1. Web Development   ifsu.edu.ph                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Implemented/For maintenance and updates |
| <ul style="list-style-type: none"> <li>IFSU Website has web pages stored on the server in the format that is sent to a client web browser. This is primarily coded in Hypertext Pre-processor (PHP) Framework. A site on which teachers, Students, or administrators can post information about current events involving the university.</li> </ul>                                                                                                                                                                                                                                                                                                              |                                         |
| 2. University calendar event management system (MIS Module)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Implemented                             |
| <ul style="list-style-type: none"> <li>Since the MIS is accessible by every employee through their profiling account, it is a good idea to include our calendar into the MIS dashboard so that every employee will be updated of the major events of the university.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                  |                                         |
| 3. Electronic Bulletin Board (MIS Module)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Implemented/For maintenance and updates |
| <ul style="list-style-type: none"> <li>Integrating our university bulletin board into the MIS will be a great idea. The major reason and advantage of integrating this into our MIS is for us to have a paperless display of information.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                             |                                         |
| 4. Document Tracking                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | On-going Development                    |
| <ul style="list-style-type: none"> <li>The Document Tracking System (DTS) of the Ifugao State University is an information system capable of tracking the paper trail of documents created within the University. The DTS includes information on the originating and receiving office and personnel, as well as the time elapsed between offices/units/departments. In this information system, document attachments, revisions, updates, and remarks are also supported. "Documents are easily tracked. You don't have to call just to check the status of the documents. You can check the paper trail and history of the old documents processed.</li> </ul> |                                         |

The screenshot displays the Ifugao State University website. At the top, there is a navigation menu with links for Calendar, Webmail, Job Vacancies, LDDAP, Public Bidding, and Downloads. The main header features the university's logo and name. A prominent banner congratulates a student, BUMILAO, FRANIE BUYAYO, for being the 7th placer with a score of 90.10% in the November 2019 Criminology Licensure Examination. Below the banner, the website is organized into several sections: 'News and Feature Stories' with articles like 'Eruption of Hearts of the Ifugao State University Community' and '1st of 100 RDE sharing sessions highlights traditional Japanese wisdom on environmentalism'; 'Food for Thought' with reflective pieces; 'Opinion' and 'More News' sections; 'Online Services' including the University Library (CLMS), Management Information System (MIS), and College of Open Distance Education and Transnational Education (CODETE); and a footer with 'Institutional partners', 'Quick Links', and 'Campus Colleges'.



# AUTOMATING THE UNIVERSITY SYSTEMS

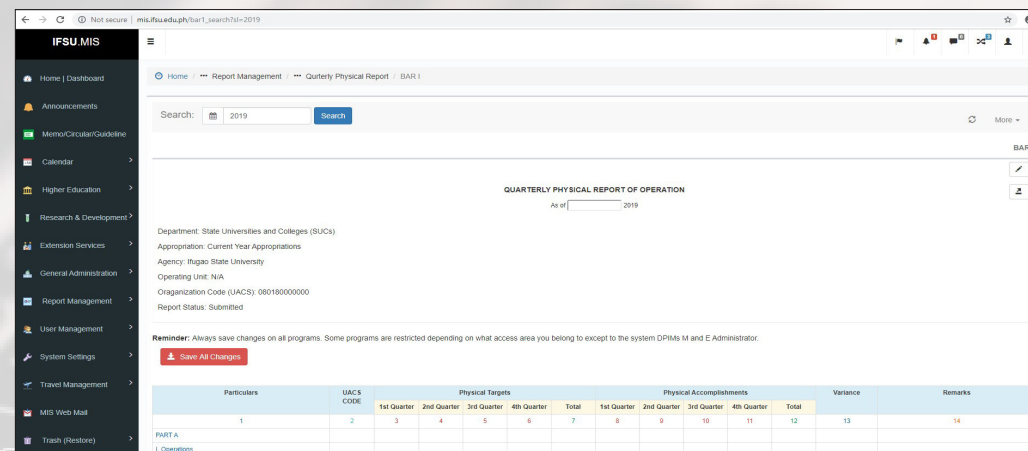
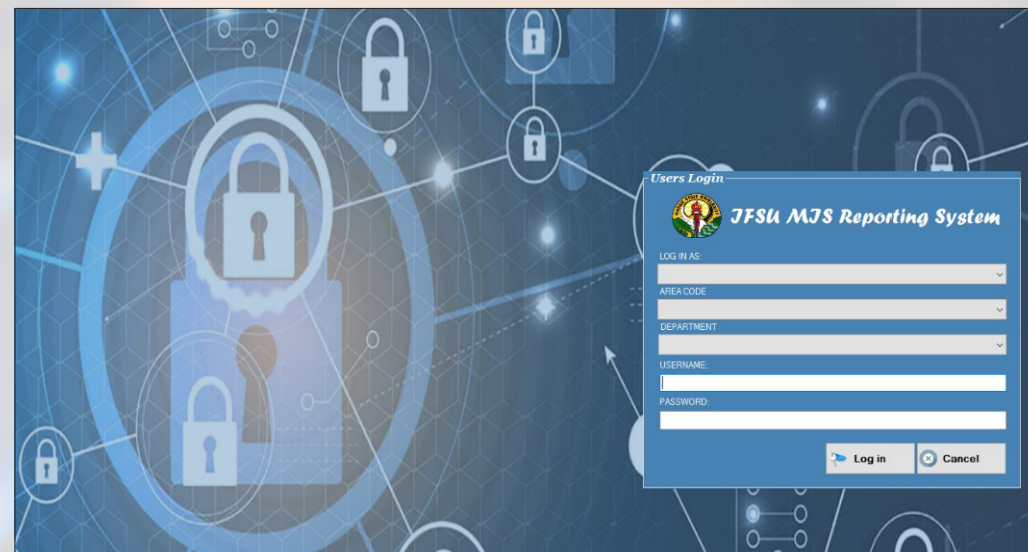
| TITLE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | STATUS                                         |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------|
| <b>ADVANCED EDUCATION PROGRAM</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                |
| <p>5. ICT- Services Help Desk</p> <ul style="list-style-type: none"> <li>IFSU ICT-Services Help Desk is intended to provide the customer or internal user with information and support related to the university processes, and ICT-Services. The purpose of IFSU ICT-Services help desk is to provide a centralized resource to answer questions, troubleshoot problems and facilitate solutions to known problems.</li> </ul>                                                                                                                | Completed/Ready for Testing and implementation |
| <b>GENERAL ADMINISTRATION &amp; SUPPORT SERVICES (GASS)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                |
| <p>1. Management Information System (MIS)</p> <ul style="list-style-type: none"> <li>IFSU-MIS provides the tools to organize, evaluate and efficiently manage departments information's within the university.</li> </ul>                                                                                                                                                                                                                                                                                                                      | Implemented / For Maintenance and Updates      |
| <b>Modules:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                |
| <p>a. Profiling and Reports</p> <ul style="list-style-type: none"> <li>The employees profiling module was integrated into the MIS of the university to provide an electronic access to employee's personal attributes, trainings and seminars attended, skills, academic and non-academic recognitions, educational background and references. This module is very essential to the processes related to the Human Resource Management and will be our step towards developing a complete Human Resource Information System (HRIS).</li> </ul> | Implemented / For Maintenance and Updates      |
| <p>b. PDS reporting System</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Implemented                                    |





# AUTOMATING THE UNIVERSITY SYSTEMS

| TITLE                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | STATUS                                                       |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|
| <p>c. Reports</p> <p>1. Higher Education Reports</p> <ul style="list-style-type: none"> <li>The higher education module of the MIS provides the information and management of data related to the following:                             <ul style="list-style-type: none"> <li>Enrollment</li> <li>Graduates</li> <li>Program accreditations</li> <li>Licensure examinations</li> <li>Students awards and recognition</li> </ul> </li> <li>The sub-modules integrated in this module have a common and standard platform to record, store, process and maintain the higher education information. Direct text and graph report generation is likewise provided by the system as one of its major function.</li> </ul> | <p>Completed/Ready for Testing and implementation</p>        |
| <p>2. Institutional Reports (BAR NO. 1)</p> <ul style="list-style-type: none"> <li>The institutional reporting module serves as a general reporting system management of the MIS. It will be used to manage and generate major institutional reports of the university. This module is under planning and development process and we have already released one report module which is the BAR1 and it is already in the implementation and acceptance stage.</li> </ul>                                                                                                                                                                                                                                                | <p>Completed/For implementation, maintenance and Updates</p> |
| <p>3. Budget Annual report</p> <ul style="list-style-type: none"> <li>This module is used to record the university budget.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <p>Implemented/For Maintenance and Updates</p>               |
| <p>2. Supply and Inventory Management System</p> <p>It is a systematic Inventory System to be used by the supply officer in recording and easy retrieval of information of supplies and properties stored and issued by the office.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | <p>On-going Development</p>                                  |





# UNIVERSITY OFFICIALS 2019

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DINAH CORAZON M. LICYAYO, PhD  
DIOSDADO M. AQUINO, PhD  
CAMILO A. PIMENTEL, PhD  
SERAFIN L. NGOHAYON, PhD  
ADRIAN L. ALBANO, PhD  
NAPOLEON K. TAGUILING, PhD  
JOSE G. DANIELS, PhD  
RUBEN B. MANUYAP, MAED  
MARY P. CACLINI, PhD  
JENGJENG M. BOLINTAO, PhD  
VIVIAN D. DUMELOD, PhD  
AUGUSTA D. BONGTIWON, PhD  
TERESITA D. ALLIG, PhD  
JAMAICA G. BUMIDANG, PhD  
JANICE P. MILO, PhD

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Vice President, Administration  
Vice President, Academic Affairs  
Vice President, Research, Development, Extension and Training  
Vice President, Planning, Finance and Resource Generation  
Campus Administrator, Main/Lamut Campus  
Campus Administrator, Potia Campus  
Campus Administrator, Tinoc Campus  
Campus Administrator, Lagawe Campus  
Campus Administrator, Hapao Campus  
Campus Administrator, Aginaldo Campus  
College of Advanced Education (CAE)  
College of Open Distance & Transnational Education (CODETE)  
College of Education (COE)  
College of Health Sciences (CHS)  
College of Agriculture and Home Science (CAHS)  
College of Arts and Sciences (CAS)  
College of Criminal Justice Education (CCJE)





# UNIVERSITY OFFICIALS 2019

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NELSON S. LATAP, PhD  
PATRICIA A. ALIGUYON, PhD  
MATRONILLO D. MARTIN, PHD  
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LEIA GRACE ELAINE U. BAYAG-O, MSCJ (ACTING DEAN)  
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WARREN D. TAYABAN, PhD  
JOENAS P. NACOD-AM, PhD  
ENGR. MARIANNE B. MALINGAN, ME-CE  
DESIREE A. BALLITOC, MADS  
JOCELYN A. GUIMPATAN, MPA  
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SALVADOR J. DABO III, PhD

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College of Education (COE)  
College of Business & Management (CBM)  
College of Engineering & Technology (CET)  
College of Advanced Education (CAE)  
College of Agriculture & Forestry (CAF)  
College of Business & Management (CBM)  
College of Education (COE)  
College of Computing Sciences (CCS)  
College of Criminal Justice Education (CCJE)  
Director, Finance Services (Chief Admin. Officer)  
Director, Admin Services (DAS)  
Director, General Services (DGS)  
Director, Infrastructure & Site Development (DISD)  
Director, Student Services & Development (DSSD)  
Director, Registrar and Admission Services (DRAS)  
Director, Capacity Development (DCD)  
Director, Sports Development (DSD)





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MARTINA B. LABHAT, PhD  
ELPIDIO B. BASILIO JR., PhD  
MARAHOY A. NANGLEGAN, MDC  
EULALIE D. DULNUAN, MLE  
DORIS B. BEYER  
JOYCE A. BODAH, PhD  
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ROMEL B. SUMEG-ANG, PhD  
  
MILTON P. DULAY, PhD  
MARIE ANN C. GALVEZ, PhD  
RICHARD D. BALIAO, MAT  
EMILIA G. ORDILLO, PhD  
VICKY C. MADANGENG, PhD

Director, National Service Training Program (DNSTP)  
Director, Library Services (DLS)  
Director, Socio-Cultural Affairs (DSCA)  
Director, Research and Development (DRD)  
Director, Extension and Training (DET)  
Director, IRT-GIAHS R&D Center  
Director, IFSU Eye Center (IFEC)  
Director, Planning and Information Management (DPIM)  
Director, Income Generating Projects (DIGP)  
Director, Human Resource Development (DHRD)  
Director, Gender and Development Research & Resource Center (DGADRRC)  
Director, Environmental Protection & Conservation  
Director, Quality Assurance (DQuA)  
Director, Comm., Public & International Affairs (DCPIA)  
Director, Alumni Affairs (DAA)  
Director, NBC 461 Zonal Center for CAR





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 Member | President, Federated Alumni Association  
 Member | President, Federated Student Association  
 Member | Private Sector Representative, District I  
 Member | Private Sector Representative, District II  
 Acting Board Secretary





**ACTIVE LINKAGES WITH OTHER GOVERNMENT AGENCIES,  
COMMUNITIES AND ENTERPRISES 2019**

| PARTNERS                                                                                       | YEAR MOA/MOU SIGNED | TYPE OF PARTNERSHIP                                                                                                                 | ADDRESS                            |
|------------------------------------------------------------------------------------------------|---------------------|-------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|
| <b>INTERNATIONAL PARTNERS</b>                                                                  |                     |                                                                                                                                     |                                    |
| 1. Japan International Cooperative Authority                                                   | 2017                | Partnership in the implementation and dissemination of the Ifugao Satoyama Meister Training Project (ISMTP)                         | Japan                              |
| 2. Kanazawa University                                                                         | 2017                | Partnership in the implementation and dissemination of the Ifugao Satoyama Meister Training Project (ISMTP)                         | Japan                              |
| 3. "Agrostudies" The international centre of Agriculture Studies                               | 2013                | The Co-operational and Training for Student in Educational Project in Agriculture                                                   | Israel                             |
| 4. KOBE Gakuin University                                                                      | 2008                | Instruction, Research and Development, Extension and Training Joint programs on Environmental preservation                          | Japan                              |
| 5. University of National and World Economy                                                    | 2018                | Partnership in the implementation of the project Integrated Takeda Development into Innovation Ecosystem in Higher Education        | Bulgaria                           |
| 6. Nanyang International College                                                               | 2018                | Partnership for Exchange Student Program                                                                                            | Myanmar                            |
| 7. National Chengchi University                                                                | 2019                | Partnership for Academic Exchange and implementation and dissemination of RDET related activities                                   | Taiwan                             |
| 8. Thai Nguyen University of Agriculture and Forestry                                          | 2019                | Partnership for exchange of student and faculty                                                                                     | Vietnam                            |
| <b>NATIONAL</b>                                                                                |                     |                                                                                                                                     |                                    |
| 9. Department of Agriculture –Bureau of Animal Industry                                        | 2017                | Partnership in the implementation and dissemination of the Native Pig Project                                                       | Diliman, Quezon City               |
| 10. St. Roberts Training and Management Center                                                 | 2015-2020           | Partnership in the implementation of Transnational Education and Extension Programs in the Philippines                              | Iloilo City                        |
| 11. University of the Philippines Open University                                              | 2017                | Partnership in the implementation and dissemination of Ifugao Satoyama Meister Training Project (ISMTP)                             | Los Banos, Laguna                  |
| 12. Central Luzon State University                                                             | 2017                | Partnership in the implementation and dissemination of the Green Energy Driven Water System for Increased Agricultural Productivity | Munoz, Nueva Ecija                 |
| 13. Philippine Council for Agriculture, Aquatic and Natural Resources Research and Development | 2017                | Partnership in the implementation and dissemination of the SAFE Project                                                             | Los Banos, Laguna                  |
| 14. Philippine Council for Agriculture, Aquatic and Natural Resources Research and Development | 2018                | Partnership in the implementation and dissemination of the Nile Tilapia Project                                                     | Los Banos, Laguna                  |
| 15. Philippine Carabao Center                                                                  | 2017-2018           | Academe-Industry Partnership for On-the-Job Training                                                                                | City Science of Munoz, Nueva Ecija |



**ACTIVE LINKAGES WITH OTHER GOVERNMENT AGENCIES,  
COMMUNITIES AND ENTERPRISES 2019**

| PARTNERS                                                                                         | YEAR MOA/MOU SIGNED | TYPE OF PARTNERSHIP                                                                                                               | ADDRESS                            |
|--------------------------------------------------------------------------------------------------|---------------------|-----------------------------------------------------------------------------------------------------------------------------------|------------------------------------|
| 16. Café Angelo Coffee Shop and Restaurant                                                       | 2017-2019           | Academe-Industry Partnership for On-the-Job Training                                                                              | Solano, Nueva Vizcaya              |
| 17. Tam –an Multipurpose Cooperative Mt. Resort                                                  | 2017-2019           | Academe-Industry Partnership for On-the-Job Training                                                                              | Bayombong, Nueva Vizcaya           |
| 18. Department of Interior and Local Government                                                  | 2017                | Implementation and Dessemination for On-the-Job training                                                                          | Manila City                        |
| 19. Central Luzon State University                                                               | 2018-2020           | Partnership in Conducting On-the-Job Training                                                                                     | City Science of Munoz, Nueva Ecija |
| 20. National Commision and the Culture and Arts                                                  | 2018                | Implementation of Development of Kiangan, Ifugao Municipal Built Heritage Inventory                                               | Intramuros, Manila City            |
| 21. Komisyon sa Wikang Filipino                                                                  | 2018                | Partnership in the implementation of Training related to Wikang Filipino                                                          | Manila City                        |
| 22. Cavite State University                                                                      | 2019                | Partnership in Library Resource Sharing                                                                                           | Cavite                             |
| <b>REGIONAL</b>                                                                                  |                     |                                                                                                                                   |                                    |
| 23. Benguet State University                                                                     | 2018                | Partnership in the implementation and dissemination of the Nile Tilapia Project                                                   | La Trinidad, Benguet               |
| 24. Mountain Province State Polytechnic College                                                  | 2018                | Partnership in the implementation and dissemination of the Nile Tilapia Project                                                   | Bontoc, Mountain Province          |
| 25. Cordillera Consortium on Agriculture, Aquatic & Resources Research & Development (CorCAARRD) | 2017                | Partnership in the implementation and dissemination of theSAFE Project                                                            | La Trinidad, Benguet               |
| 26. Commision on Higher Education                                                                | 2017                | Partnership in the Implementaion and dissemination of the Green Energy Driven Water System of Increased Agricultural Productivity | La Trinidad, Benguet               |
| 27. Department of Science and Technology                                                         | 2015                | Partnership in the implementation and dissemination of Rice Wine Processing                                                       | La Trinidad, Benguet               |
| 28. Ola Farm                                                                                     | 2017-2019           | Partnership in the Implementation and dissemination of extension activities                                                       | Sagada, Mt. Province               |
| 29. Layog Farm                                                                                   | 2017-2019           | Partnership in the Implementaion and dissemination of extension activities                                                        | Sagada, Mt. Province               |
| 30. Department of Interior and Local Government, Baguio City                                     | 2017-2019           | Partnership in the Implementation and dissemination of Clients Satisfaction Index Sysyem                                          | Baguio City                        |



**ACTIVE LINKAGES WITH OTHER GOVERNMENT AGENCIES,  
COMMUNITIES AND ENTERPRISES 2019**

| PARTNERS                                                                     | YEAR MOA/MOU SIGNED | TYPE OF PARTNERSHIP                                                                                             | ADDRESS               |
|------------------------------------------------------------------------------|---------------------|-----------------------------------------------------------------------------------------------------------------|-----------------------|
| <b>REGIONAL</b>                                                              |                     |                                                                                                                 |                       |
| 31. University of Cordilleras                                                | 2018                | Partnership in the Implementation and dissemination of I-wash Project                                           | Baguio City           |
| <b>LOCAL</b>                                                                 |                     |                                                                                                                 |                       |
| 32. PLGU-Ifugao                                                              | 2017                | Partnership in the implementation and dissemination of the Ifugao Satoyama Meistern Training Project (ISMTP)    | Lagawe, Ifugao        |
| 33. Provincial Agriculture Environment and Natural Resources Office (PAENRO) | 2017                | Partnership in the implementation and dissemination of the Ifugao Satoyama Meistern Training Project (ISMTP)    | Lagawe, Ifugao        |
| 34. MLGU –Banaue (Satoyama Project)                                          | 2017                | Partnership in the implementation and dissemination of the Ifugao Satoyama Meistern Training Project (ISMTP)    | Banaue, Ifugao        |
| 35. MLGU –Kiangan                                                            | 2017                | Partnership in the implementation and dissemination of the Ifugao Satoyama Meistern Training Project (ISMTP)    | Kiangan, Ifugao       |
| 36. MLGU –Mayoyao                                                            | 2017                | Partnership in the implementation and dissemination of the Ifugao Satoyama Meistern Training Project (ISMTP)    | Mayoyao, Ifugao       |
| 37. MLGU –Hungduan                                                           | 2017                | Partnership in the implementation and dissemination of the Ifugao Satoyama Meistern Training Project (ISMTP)    | Hungduan, Ifugao      |
| 38. Office of the Municipal Agriculturist (OMAG)-Kiangan                     | 2017                | Partnership in the implementation and dissemination of the SAFE Project                                         | Kiangan, Ifugao       |
| 39. Office of the Municipal Agriculturist (OMAG)-Lamut                       | 2017                | Partnership in the implementation and dissemination of the SAFE Project                                         | Lamut, Ifugao         |
| 40. TESDA –Lagawe, Ifugao                                                    | 2017-2019           | Partnership in technical and information dissemination thru extension activities                                | Lagawe, Ifugao        |
| 41. Banaue Hotel and Youth Hostel                                            | 2017-2019           | Academe -Industry partnership for On-the-Job Training                                                           | Banaue, Ifugao        |
| 42. SHILOH Specialized Institute –Halog, Lamut, Ifugao                       | 2017-2019           | Collaborative partnership for the implementation of extension activities                                        | Lamut, Ifugao         |
| 43. Damian Pazziwagan Poultry Farm                                           | 2017-2019           | Collaborative partnership for the implementation and dissemination of extension activities                      | Alfonso Lista, Ifugao |
| 44. Hojap Multipurpose Cooperative –Asipulo Ifugao                           | 2017                | Partnership to implement information dissemination, livelihood and technology trainings needed by the community | Asipulo, Ifugao       |



**ACTIVE LINKAGES WITH OTHER GOVERNMENT AGENCIES,  
COMMUNITIES AND ENTERPRISES 2019**

| <b>PARTNERS</b>                            | <b>YEAR MOA/MOU SIGNED</b> | <b>TYPE OF PARTNERSHIP</b>                                                                                                                                  | <b>ADDRESS</b>   |
|--------------------------------------------|----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| 45. Hucab Farmer's Organization            | 2017                       | Partnership in information and dissemination thru extension activities                                                                                      | Kiangan, Ifugao  |
| 46. Prime Mothers Organization             | 2017                       | Partnership in information and dissemination thru extension activities                                                                                      | Kiangan, Ifugao  |
| 47. Fortune Women's Organization           | 2017                       | Partnership in information and dissemination thru Food Processing Project                                                                                   | Lagawe, Ifugao   |
| 48. Piwong Women's Organization            | 2017                       | Partnership in information and dissemination thru extension activities                                                                                      | Hingyon, Ifugao  |
| 49. Poblacion West Women's Organization    | 2017                       | Information dissemination and partnership in extension activities                                                                                           | Lagawe, Ifugao   |
| 50. Cudog Elementary School -Lagawe Ifugao | 2017                       | Partnership to implement information dissemination, livelihood and technology trainings needed by the community through an "Adopt a School Project" of IFSU | Lagawe, Ifugao   |
| 51. Ladung Women's Organization            | 2018-2020                  | Partnership in planning and implementation of Extension Activities                                                                                          | Lagawe, Ifugao   |
| 52. Local Government Unit-Banaue           | 2018                       | Partnership in planning and implementation of Client Satisfaction Index System                                                                              | Banaue, Ifugao   |
| 53. Local Government Unit-Hingyon          | 2018-2020                  | Partnership in the implementation of Instruction, Research and Extension Activities                                                                         | Hingyon, Ifugao  |
| 54. Dexter B. Dugyon                       | 2018-2020                  | Academe-Industry Partnership for On-the-Job Training                                                                                                        | Lagawe, Ifugao   |
| 55. Marlon Bandao                          | 2018-2020                  | Academe-Industry Partnership for On-the-Job Training                                                                                                        | Lagawe, Ifugao   |
| 56. Rolando Angiwan                        | 2018                       | Partnership in the implementation of Tissue Cultured Banana Production                                                                                      | Kiangan, Ifugao  |
| 57. Jaime Balajo                           | 2018                       | Partnership in the implementation of Tissue Cultured Banana Production                                                                                      | Banaue, Ifugao   |
| 58. Jerry Nayoos                           | 2018                       | Partnership in the implementation of Loach Production                                                                                                       | Banaue, Ifugao   |
| 59. Calexta Tangliban                      | 2018                       | Partnership in the implementation of of vermi-worm production project                                                                                       | Hungduan, Ifugao |
| 60. Department of Education                | 2018                       | Partnership in the implementation of Instruction, Research and Extension Activities                                                                         | Lagawe, Ifugao   |



**ACTIVE LINKAGES WITH OTHER GOVERNMENT AGENCIES,  
COMMUNITIES AND ENTERPRISES 2019**

| <b>PARTNERS</b>                           | <b>YEAR MOA/MOU SIGNED</b> | <b>TYPE OF PARTNERSHIP</b>                                                                                                                                 | <b>ADDRESS</b>   |
|-------------------------------------------|----------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| 61. Local Government Unit Lamut           | 2018                       | Partnership in the implementation and dissemination of Instruction, Research and Extension                                                                 | Lamut, Ifugao    |
| 62. Mongilit Ligmayo National High School | 2018                       | Partnership to implement information dissemination, livelihood and technology training needed by the community through an "Adopt a School Project" of IFSU | Ambasa, Lamut    |
| 63. Lawig National High School            | 2018                       | Partnership to implement information dissemination, livelihood and technology training needed by the community through an "Adopt a School Project" of IFSU | Lamut, Ifugao    |
| 64. Salamague Elementary School           | 2018                       | Partnership to implement information dissemination, livelihood and technology training needed by the community through an "Adopt a School Project" of IFSU | Salamague, Lamut |
| 65. Saint Joseph School                   | 2018                       | Partnership for the On-the-Job Training of future teachers                                                                                                 | Kiangan, Ifugao  |
| 66. Hapid National High School-Annex      | 2018                       | Partnership for the On-the-Job Training of future teachers                                                                                                 | Lamut, Ifugao    |
| 67. Hapid National High School-Main       | 2018                       | Partnership for the On-the-Job Training of future teachers                                                                                                 | Lamut, Ifugao    |
| 68. Lamut Central School                  | 2018                       | Partnership for the On-the-Job Training of future teachers                                                                                                 | Lamut, Ifugao    |
| 69. Kiangan National High School          | 2018                       | Partnership for the On-the-Job Training of future teachers                                                                                                 | Kiangan, Ifugao  |
| 70. Kiangan Central High School           | 2018                       | Partnership for the On-the-Job Training of future teachers                                                                                                 | Kiangan, Ifugao  |
| 71. Bolog Elementary School               | 2018                       | Partnership for the On-the-Job Training of future teachers                                                                                                 | Kiangan, Ifugao  |
| 72. Mongilit National High School         | 2018                       | Partnership for the On-the-Job Training of future teachers                                                                                                 | Lamut, Ifugao    |
| 73. Lawig National High School-Annex      | 2018                       | Partnership for the On-the-Job Training of future teachers                                                                                                 | Lamut, Ifugao    |
| 74. Gohang National High School           | 2018                       | Partnership for the On-the-Job Training of future teachers                                                                                                 | Banaue, Ifugao   |
| 75. Salamague Elementary School           | 2018                       | Partnership for the On-the-Job Training of future teachers                                                                                                 | Lamut, Ifugao    |



**ACTIVE LINKAGES WITH OTHER GOVERNMENT AGENCIES,  
COMMUNITIES AND ENTERPRISES 2019**

| <b>PARTNERS</b>                        | <b>YEAR MOA/MOU SIGNED</b> | <b>TYPE OF PARTNERSHIP</b>                                                                    | <b>ADDRESS</b>        |
|----------------------------------------|----------------------------|-----------------------------------------------------------------------------------------------|-----------------------|
| 76. Ifugao Academy                     | 2018                       | Partnership for the On-the-Job Training of future teachers                                    | Kiangan, Ifugao       |
| 77. BLGU-Hucab                         | 2018                       | Partnership in planning and extension -related activities                                     | Kiangan, Ifugao       |
| 78. BLGU-Bolog                         | 2018                       | Partnership in planning and extension -related activities                                     | Kiangan, Ifugao       |
| 79. Kinakin National High School       | 2018                       | Partnership in planning and extension -related activities under CAHS                          | Banaue, Ifugao        |
| 80. Olilicon Women's Organization      | 2018                       | Partnership in planning and extension -related activities                                     | Olilicon, Lagawe      |
| 81. Noel Jade F. Calvero               | 2018                       | Partnership in the implementation of Goat Producton project                                   | Alfonso Lista, Ifugao |
| 82. Freimar Glenn Raymundo             | 2018                       | Partnership in the implementation of Pig Dispersal Program                                    | Alfonso Lista, Ifugao |
| 83. Abraham Abbacan                    | 2018                       | Partnership in the implementation of Goat Producton project                                   | Alfonso Lista, Ifugao |
| 84. Ammungan Multi-Purpose Cooperative | 2018                       | Partnership in the implementation and dissemination of extension-related activities           | Lagawe, Ifugao        |
| 85. Kinakin National High School       | 2018                       | Partnership in the implementation and dissemination of extension-related activities under CCS | Banaue, Ifugao        |
| 86. BLGU –Ubuag                        | 2018                       | Partnership in the implementation and dissemination of extension-related activities           | Lamut, Ifugao         |
| 87. Yao Jia Xi                         | 2018                       | Partnership in the implementation and dissemination of extension-related activities           | Alfonso Lista, Ifugao |
| 88. Norma Salting                      | 2019                       | Partnership in the implementation of the Pig Disperal Project                                 | Alfonso Lista, Ifugao |
| 89. Elsie Paculor                      | 2019                       | Partnership in the implementation of the Pig Disperal Project                                 | Alfonso Lista, Ifugao |
| 90. Susan Rivera                       | 2019                       | Partnership in the implementation of the Pig Disperal Project                                 | Alfonso Lista, Ifugao |
| 91. Barangay Bolog                     | 2019                       | Partnership in planning and implemantaion of extension-related activities                     | Kiangan, Ifugao       |
| 92. Barangay Umilag                    | 2019                       | Partnership in planning and implemantaion of extension-related activities                     | Lamut, Ifugao         |



**ACTIVE LINKAGES WITH OTHER GOVERNMENT AGENCIES,  
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| <b>PARTNERS</b>            | <b>YEAR MOA/MOU SIGNED</b> | <b>TYPE OF PARTNERSHIP</b>                                                                                                           | <b>ADDRESS</b>  |
|----------------------------|----------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| 93. Barangay Jolowon       | 2019                       | Partnership in planning and implementation of extension-related activities                                                           | Lamut, Ifugao   |
| 94. Barangay Ambasa        | 2019                       | Partnership in planning and implementation of extension-related activities                                                           | Lamut, Ifugao   |
| 95. Barangay Magulon       | 2019                       | Partnership in planning and implementation of extension-related activities                                                           | Lamut, Ifugao   |
| 96. Barangay Pieza         | 2019                       | Partnership in planning and implementation of extension-related activities                                                           | Lamut, Ifugao   |
| 97. Barangay Panopdopan    | 2019                       | Partnership in planning and implementation of extension-related activities                                                           | Lamut, Ifugao   |
| 98. Ilap Elementary School | 2019                       | Partnership in planning and implementation of extension-related activities                                                           | Lamut, Ifugao   |
| 99. BLGU –Ubuag            | 2019                       | Partnership in planning and implementation of extension-related activities                                                           | Hingyon, Ifugao |
| 100. Jenelyn Addame        | 2019                       | Partnership in the implementation of "Disaster Risk Reduction on Climate Change Impact on Rice and Vegetable Farm in Ifugao" project | Hingyon, Ifugao |
| 101. Jacinta habbling      | 2019                       | Partnership in the implementation of "Disaster Risk Reduction on Climate Change Impact on Rice and Vegetable Farm in Ifugao" project | Lamut, Ifugao   |
| 102. Saturnino Lorriamas   | 2019                       | Partnership in the implementation of "Disaster Risk Reduction on Climate Change Impact on Rice and Vegetable Farm in Ifugao" project | Lamut, Ifugao   |
| 103. William Cuttiyog      | 2019                       | Partnership in the implementation of "Disaster Risk Reduction on Climate Change Impact on Rice and Vegetable Farm in Ifugao" project | Lamut, Ifugao   |
| 104. Arsenio Allaga        | 2019                       | Partnership in the implementation of "Disaster Risk Reduction on Climate Change Impact on Rice and Vegetable Farm in Ifugao" project | Lamut, Ifugao   |
| 105. Daniel Tayaban        | 2019                       | Partnership in the implementation of "Disaster Risk Reduction on Climate Change Impact on Rice and Vegetable Farm in Ifugao" project | Lamut, Ifugao   |
| 106. John Balajo           | 2019                       | Partnership in the implementation of "Disaster Risk Reduction on Climate Change Impact on Rice and Vegetable Farm in Ifugao" project | Lamut, Ifugao   |
| 107. Christian Attaban     | 2019                       | Partnership in the implementation of "Disaster Risk Reduction on Climate Change Impact on Rice and Vegetable Farm in Ifugao" project | Lamut, Ifugao   |
| 108. Laurence Nabalín      | 2019                       | Partnership in the implementation of "Disaster Risk Reduction on Climate Change Impact on Rice and Vegetable Farm in Ifugao" project | Lamut, Ifugao   |
| 109. Joshua Tuazon         | 2019                       | Partnership in the implementation of "Disaster Risk Reduction on Climate Change Impact on Rice and Vegetable Farm in Ifugao" project | Lamut, Ifugao   |



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| <b>PARTNERS</b>         | <b>YEAR MOA/MOU SIGNED</b> | <b>TYPE OF PARTNERSHIP</b>                                                                                                           | <b>ADDRESS</b>  |
|-------------------------|----------------------------|--------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| 110. Antonio Manuel Jr. | 2019                       | Partnership in the implementation of "Disaster Risk Reduction on Climate Change Impact on Rice and Vegetable Farm in Ifugao" project | Lamut, Ifugao   |
| 111. Jacinta Habbiling  | 2019                       | Partnership in the implementation of "Disaster Risk Reduction on Climate Change Impact on Rice and Vegetable Farm in Ifugao" project | Lamut, Ifugao   |
| 112. Shirley Anudon     | 2019                       | Partnership in the implementation of "Disaster Risk Reduction on Climate Change Impact on Rice and Vegetable Farm in Ifugao" project | Kiangan, Ifugao |
| 113. Arsenio Huagon     | 2019                       | Partnership in the implementation of "Disaster Risk Reduction on Climate Change Impact on Rice and Vegetable Farm in Ifugao" project | Lamut, Ifugao   |
| 114. Zarri Butic        | 2019                       | Partnership in the implementation of "Disaster Risk Reduction on Climate Change Impact on Rice and Vegetable Farm in Ifugao" project | Lamut, Ifugao   |
| 115. Jose Villanueva    | 2019                       | Partnership in the implementation of "Disaster Risk Reduction on Climate Change Impact on Rice and Vegetable Farm in Ifugao" project | Lamut, Ifugao   |
| 116. Ronald Yogyog      | 2019                       | Partnership in the implementation of "Disaster Risk Reduction on Climate Change Impact on Rice and Vegetable Farm in Ifugao" project | Kiangan, Ifugao |
| 117. Johnny Tapo        | 2019                       | Partnership in the implementation of "Disaster Risk Reduction on Climate Change Impact on Rice and Vegetable Farm in Ifugao" project | Kiangan, Ifugao |
| 118. Johnny Talanay     | 2019                       | Partnership in the implementation of "Disaster Risk Reduction on Climate Change Impact on Rice and Vegetable Farm in Ifugao" project | Kiangan, Ifugao |
| 119. Freddie Ramos      | 2019                       | Partnership in the implementation of "Disaster Risk Reduction on Climate Change Impact on Rice and Vegetable Farm in Ifugao" project | Kiangan, Ifugao |
| 120. Tolentino Puguon   | 2019                       | Partnership in the implementation of "Disaster Risk Reduction on Climate Change Impact on Rice and Vegetable Farm in Ifugao" project | Kiangan, Ifugao |
| 121. Jenelyn Addame     | 2019                       | Partnership in the implementation of "Disaster Risk Reduction on Climate Change Impact on Rice and Vegetable Farm in Ifugao" project | Hingyon, Ifugao |
| 122. Marilyn Pippiwong  | 2019                       | Partnership in the implementation of "Disaster Risk Reduction on Climate Change Impact on Rice and Vegetable Farm in Ifugao" project | Kiangan, Ifugao |
| 123. Jimmy Lunag Jr.    | 2019                       | Partnership in the implementation of "Disaster Risk Reduction on Climate Change Impact on Rice and Vegetable Farm in Ifugao" project | Kiangan, Ifugao |
| 124. Joseph Pagal       | 2019                       | Partnership in the implementation of "Disaster Risk Reduction on Climate Change Impact on Rice and Vegetable Farm in Ifugao" project | Kiangan, Ifugao |
| 125. Charles Ligmayo    | 2019                       | Partnership in the implementation of "Disaster Risk Reduction on Climate Change Impact on Rice and Vegetable Farm in Ifugao" project | Kiangan, Ifugao |
| 126. Doming Hittan      | 2019                       | Partnership in the implementation of "Disaster Risk Reduction on Climate Change Impact on Rice and Vegetable Farm in Ifugao" project | Kiangan, Ifugao |



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| PARTNERS                                    | YEAR MOA/MOU SIGNED | TYPE OF PARTNERSHIP                                                                                                                  | ADDRESS         |
|---------------------------------------------|---------------------|--------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| 127. Pepe Dulnuan                           | 2019                | Partnership in the implementation of "Disaster Risk Reduction on Climate Change Impact on Rice and Vegetable Farm in Ifugao" project | Kiangan, Ifugao |
| 128. Jose Dimog                             | 2019                | Partnership in the implementation of "Disaster Risk Reduction on Climate Change Impact on Rice and Vegetable Farm in Ifugao" project | Kiangan, Ifugao |
| 129. Clarence Dulnuan                       | 2019                | Partnership in the implementation of "Disaster Risk Reduction on Climate Change Impact on Rice and Vegetable Farm in Ifugao" project | Kiangan, Ifugao |
| 130. Michael Balajo                         | 2019                | Partnership in the implementation of "Disaster Risk Reduction on Climate Change Impact on Rice and Vegetable Farm in Ifugao" project | Kiangan, Ifugao |
| 131. Freddie Taguiling                      | 2019                | Partnership in the implementation of "Disaster Risk Reduction on Climate Change Impact on Rice and Vegetable Farm in Ifugao" project | Kiangan, Ifugao |
| 132. Adella Allaga                          | 2019                | Partnership in the implementation of "Disaster Risk Reduction on Climate Change Impact on Rice and Vegetable Farm in Ifugao" project | Lamut, Ifugao   |
| 133. Marcial Bakakew                        | 2019                | Partnership in the implementation of "Disaster Risk Reduction on Climate Change Impact on Rice and Vegetable Farm in Ifugao" project | Kiangan, Ifugao |
| 134. BLGU-Ambasa                            | 2019                | Partnership in the implementation of Extension and Outreach Program                                                                  | Lamut, Ifugao   |
| 135. Ifugao District Jail                   | 2019                | Partnership in the implementation of Extension and Outreach Program                                                                  | Kiangan, Ifugao |
| 136. Ifugao Provincial Police Office (IPPO) | 2019                | Partnership in the implementation of Extension and Outreach Program                                                                  | Lagawe, Ifugao  |
| 137. Bureau of Fire Protection              | 2019                | Partnership in the implementation of Extension and Outreach Program                                                                  | Lagawe, Ifugao  |
| 138. Duit Elementary School                 | 2019                | Agreement on Pre-service Teaching for Elementary Practice Teachers (OJT)                                                             | Kiangan, Ifugao |
| 139. BLGU-Duit                              | 2019                | Disseminating of Instruction, Research, Extension and Outreach Programs/ Projects                                                    | Kiangan, Ifugao |
| 140. BLGU-Pula                              | 2019                | Disseminating of Instruction, Research, Extension and Outreach Programs/ Projects                                                    | Asipulo, Ifugao |