LAMUT, IFUGAO www.ifsu.edu.ph



ANNUAL REPORT 2017

VISION

IFSU for ACE- Ifugao State University As an Academic Centers of Excellence

MISSION

To provide quality education, research and extension services to bring about educated and morally upright individuals endowed with professional and entrepreneurial skills who will take the lead in enhancing sustainable development towards improved quality of life.



CONTENTS

EXECUTIVE SUMMARY Page	
MFO I: Higher Education Services4	
Performance in Licensure Examination	
Accreditation of Undergraduate Programs	
CHED COPC Evaluation	
Graduates in Undergraduate Programs	
MFO II: Research Services9	
Performance by MFO Indicators	
List of Patents 2017	
MFO III: Technical Advisory Extension Services	
Performance by MFO Indicators	
MFO IV. Advanced Education Services	
Graduates in Graduate Programs	
Accredited Graduate Programs	
Support To Operations	
Faculty Profile	
Scholarship to Students	
International Relations	
On-Job-Training	
Awards or Recognition for Students and Alumni	
Library Resources	
Academic-Related Policies Issued	
Infrastructure Projects and Facilities Constructed	
Rehabilitated	
ICT Resources in Support to Instruction	
General Administration and Support Services19	
Income Generating Projects	
Funds Sourced-Out	
Linkages with Other Government Agencies,	
Communities and Enterprises	
Financial Management	
SUC Level	

EXECUTIVE SUMMARY

This year in review is another productive year for the University.

In this Annual Report, the accomplishments of the University vis-à-vis its targets and previous year's outputs are presented. The University administration, together with its faculty and staff, students and other stakeholders, are delighted to report the hereto University's contribution to national development.

Pursue Excellence in Instruction

Overall, the University excelled in delivering its major final outputs for higher education services and advanced education services. This year, the University produced topnotchers in various fields and received awards as Top 5 Performing School in Criminology nationwide, and Top 3 in the Cordillera region. As usual, the average passing percentage of IFSU graduates in licensure examination for first time takers is higher than the national passing rate (NPR) with 117% rate (62.57%/53.59%). Targets for graduates and accreditation of programs for both undergraduate and graduate programs were surpassed and also were higher than the previous year.

Pursue Excellence in Research and Development

The University's efforts to improve its R&D resulted to very satisfactory outputs as targets for the year were surpassed. There were 29 research outputs patented this year and faculty research outputs which were completed in the last three years were published with an accomplishment of 66% or 70 out of 106.

Pursue Excellence in Extension and Training

In its pursuit to excel in Extension and Training services to the community, extension and training services were offered and benefited many community people and professionals. All the targets were very satisfactorily accomplished and surpassed. A total of 5,124 trainees and 1,181 clients for technical advisory services were served and majority of them evaluated extension and training services with very satisfactory to excellent rating.

Pursue Excellence in Resource Generation

The existing Income Generating Projects were sustained. Total sales generated for the year is high, however, income from these projects decreased, due to the increasing costs for the continuous improvement of the projects to serve the clients better.

Pursue Excellence in Administration and Governance

The University continuously worked hard to improve administration and governance, in partnership with stakeholders and partner-agencies through resource-sharing. The University's budget for this year increased consistently. Also, several land disputes and cases were resolved during the year. Support services to instruction, research, and extension were also strengthened through the continuous increase of opportunities for students and employees for their welfare and development, improvement of the various student services, construction and rehabilitation of infrastructure projects, installation of ICT resources to improve learning, and strengthening of the International Relations Office to cater to the needs of foreign students and partners.

4 IFUGAO STATE UNIVERSITY ANNUAL REPORT 2017

HIGHER EDUCATION SERVICES

Goal 1: Pursue Excellence in Instruction

PERFORMANCE IN LICENSURE EXAMINATION

IFSU aims to surpass the National Passing Rate (NPR).

This year, IFSU's average licensure passing percentage for first time takers is 9% higher than the NPR for CY 2017. The University had a passing rate of 62.57% which is higher than the NPR of 53.59%.

Also, IFSU has successfully produced graduates who were topnotchers in licensure examinations conducted by the Professional Regulation Commission (PRC).



Picture 1-(Left) Ms. Grethel P. Buyaco, Top 10 in the Agriculturist Licensure Examination; (Right) Mr. Arnel D. Bilibli, Top 4 in the Environmental Planner Licensure **Examination**

Grethel Buyaco, Panhon graduate Bachelor in Agricultural Technology (BAT) was Top 10 passer in the April 2017 Agriculturist Licensure Examination (ALE) on May 5, 2017.

Buyaco acquired 84% passing rate and shares identical ratings in the Top 10 highest places with four others

who come from the University of the Philippines Los Banos (2), Central Luzon State University (1) and West Visayas University-Baybay (1).

PRC reports that 927 passed out of the 2,938 examinees.

Likewise, Arnel D. Bilibli who finished his degree in Master in Public Administration (MPA) at IFSU-Main Campus in 2006 is lauded for his remarkable performance as Top 4 passer among the 739 out of 1,739 who passed the Environmental Planner Licensure Examination.

In another field, Paul Mar Tayaban Magastino landed Top One in the April 2017 Philippine

Table 1: Summary of performance in Licensure Examination (first time takers only) for CY 2017.

Licensure Examination (First time takers only)	IFSU Passing Rate (IFSU-PR)	2017 National Passing Rate (NPR)	IFSU-PR/NPR
Licensure Examination for Agriculture	35.09	39.80	88%
Forestry Licensure Examination	60	63.38	95%
Licensure Examination for Teachers – Bachelor in Secondary Education (BSE)	57.44	60.67	95%
Licensure Examination for Teachers - Bachelor in Elementary	59.06	42.86	138%
Licensure Examination - Midwifery	97.74	64.78	151%
Licensure Examination - Criminology	83.42	47.01	177%
Licensure Examination - Nursing	100	77	129%
Licensure Examination - Civil Engineering	50	56.25	89%
OVERALL PASSING RATE	6257	53.59	117%

National Police (PNP) Promotional Examinations for Police Officer.

Magastino graduated cum laude in his baccalaureate degree in Bachelor of Science in Criminology in 2011 at the Ifugao State University (IFSU) -Main Campus.

He reaped the Student Leader of the Year Award and the Best Criminology Student of the Year Award conferred to him during the same commencement exercises in 2011.

He served IFSU as Instructor I at the College of Criminology now College of Criminal Justice Education (CCJE) from 2012-2014.

He also finished his master's degree on Masters of Science in Criminal Justice at IFSU-Main Campus on May 31, 2017.

Meanwhile, College of Criminal Justice Education- Lamut Campus ranked 5th as Top Performing School of Criminology in the Philippines.

ACCREDITATION OF UNDERGRADUATE PROGRAMS

Undergraduate Programs Accredited

This 2017, four IFSU programs of the different campuses were subjected to accreditation to the Accrediting Agency for Chartered Colleges and Universities in the Philippines (AACCUP).



IFSU has successfully accredited 96% or 22/23 of its accreditable programs, thereby, surpassing its target of 68%. As thus, it has gained an accomplishment rating in undergraduate programs accredited of at least 141% for the year in review which is higher than CY 2016 with a rating of 107%.



Table 2: Undergraduate Programs subjected to AACCUP accreditation finished in CY 2017

PROGRAMS	LEVEL ACQUIRED
MAIN CAMPUS	
Bachelor of Science in Criminology	Level II Accredited
2. AB Political Science	Level II Accredited
POTIA CAMPUS	
3. Bachelor of Science in Forestry	Level II Re-accredited
LAGAWE CAMPUS	
4. Bachelor of Secondary Education major in English, Technology and Livelihood Education	Level II Re-accredited

IFSU's accreditable undergraduate programs are AACCUP accredited!!!



Picture 2. The team of Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACCUP) and Ifugao State University Administrative Council and Faculty in a photo opportunity after the AACCUP team give their feedback and remarks for the three-day accreditation of the different course programs of Ifugao State University during the exit conference held at the Review Center, IFSU Main on October 26, 2017.

The program accredited for the undergraduate programs were Bachelor of Arts in Political Science and Bachelor of Science in Criminology.

6 IFUGAO STATE UNIVERSITY ANNUAL REPORT 2017

Table 3. Level of Accreditation of Undergraduate Degree Programs as of 2017.

Undergraduate Degree Program	Accreditation	Duration of Validity			
Degree Frogram		*Subject for Survey Visit ** Deferred, no enrollees			
LAMUT					
	Level III Re-accredited	Cantambay 2016			
Bachelor in Agricultural Technology	Level III Re-accredited	September 2016 - August 2020			
Bachelor in Secondary Education	Level III Re-accredited	January 16, 2013 - January 15, 2017*			
Bachelor in Elementary Education	Level III Re-accredited	January 16, 2013 - January 15, 2017*			
Bachelor of Science in Information Technology	Level III Re-accredited Phase I	December 16, 2015- December 15, 2019			
Bachelor of Science in Criminology	Level II Re-accredited	November 1, 2017 - October 31, 2018			
Bachelor of Arts in Political Science	Level II Re-accredited	November 16, 2017 - November 15, 2021			
7. Bachelor of Science in Home Technology	Level II Re-accredited	September 1, 2012 - August 31, 2016			
8. Bachelor of Science in Nursing	Level II Re-accredited	November 16, 2013 - November 15, 2017*			
POTIA					
Bachelor of Science in Agriculture	Level II Re-accredited	December 2016- November 2017			
10. Bachelor in Secondary Education	Level II Re-accredited	December 2016- November 2017			
11. Bachelor in Elementary Education	Level II Re-accredited	December 2016- November 2017			
12. Bachelor of Science in Hotel & Restaurant Management	Level II Re-accredited	March 16,2014 - March 15, 2018			
13. Bachelor of Science in Information Technology	Level II Re-accredited	March 16,2014 - March 15, 2018			
14. Bachelor of Science in Criminology	Level I Accredited	November 1, 2017 - October 31, 2020			
15. Bachelor of Science in Forestry	Level II Re-Accredited	March 16,2014 - March 15, 2018			
LAGAWE					
16. Bachelor of Science in Business Administration	Level II Re-accredited	November 1, 2015 - October 31, 2019			
17. Bachelor of Elementary Education	Level II Re-accredited	November 1, 2015 - October 31, 2019			
18. Bachelor of Secondary Education	Level II Re-accredited	November 1, 2017 - October 31, 2021			
19. Bachelor in Hotel & Restaurant Management	Level II Re-accredited	November 1, 2015 - October 31, 2019			
20. Bachelor of Science in Industrial Technology	Level I Accredited	November 16, 2013 - November 15, 2016*			
21. Bachelor of Science in Computer Engineering	Level I Accredited	December 16, 2016 - December 15, 2019			
22. Bachelor of Science in Civil Engineering	Level I Accredited	December 16, 2016 - December 15, 2019			

CHED EVALUATION

The Commission on Higher Education (CHED) has awarded Certificate of Program Compliance (COPC) to five (5) IFSU course programs this 2017 in view of its compliance to the pertinent provisions of Republic Act 7722 otherwise known as "Higher Education Act of 1994.

The efforts of IFSU to pursue COPC's is a ceaseless effort towards quality education.

The grant of COPCs prepares higher education institutions such as IFSU in its aim to acquire a Center of Development (COD) for various course programs as provided under the same Act stating that "CHED will identify, support and develop potential centers of excellence in program areas needed for development of worldclass scholarship, nation building and national development.

PROGRAMS GRANTED COPC's in 2017

MAIN CAMPUS

Bachelor of Science in Agriculture Bachelor of Science in Agricultural Technology Bachelor of Science in Nursing

POTIA CAMPUS

Bachelor of Science in Criminology Bachelor of Science in Hotel and Restaurant Management





Picture 3. IFSU officials witness Dr. Geraldine F. Casipit CHED-CAR Director hands over the Certificate of Program Compliance to Dr. Serafin L. Ngohayon at the IFSU Review Center, IFSU Main Campus.

ACCREDITATION OF UNDERGRADUATE PROGRAMS

IFSU has produced a total of 1,220 graduates in priority and mandated programs. Compared with target of 1,000.

Respectively, 86% or 1044 out of 1220 graduates come from the Priority Courses. This is higher than the performance target for the year which is 78%.

Increase in the number of graduates was fostered by the improved number of graduates in Bachelor of Science in Criminology and Agriculture courses.

This year in review also took witness of the first graduates of IFSU's 2 new campuses in Hapao and Aguinaldo which opened classes in June 2015 IFSU Hapao Campus had 16 graduates in the pre-baccalaureate course in Diploma in Agricultural Technology (DAT) whereas IFSU Aguinaldo Campus had 41 graduates in Associate in Computer Technology (ACT).

Table 4: Total No. of All Graduates in Priority and Mandated Programs per Campus.

CAMPUS	No. of Graduates		
	2016	2017	
IFSU Main Campus	815	647	
IFSU Lagawe Campus	164	214	
IFSU Potia Campus	313	269	
IFSU Tinoc Campus	43	33	
IFSU Hapao Campus	n/a	16	
IFSU Aguinaldo Campus	n/a	41	
TOTAL	2,093	1,220	
IFSU Aguinaldo Campus	n/a	41	

*Due to K+12 Implementation

Table 4 bares the details.

FIRST GRADUATES

AGUINALDO CAMPUS





Pictures 4 and 5:First graduates of IFSU-Hapao Campus University President Serafin L. Ngohayon delivers to them the "President's Charge" on April 1, 2017

8 IFUGAO STATE UNIVERSITY ANNUAL REPORT 2017

DISTRIBUTION OF GRADUATES IN THE DIFFERENT CAMPUSES AND SERVICE CENTERS OF IFUGAO STATE UNIVERSITY FOR UNDERGRADUATE PROGRAMS



MFO II RESEARCH SERVICES

Goal 3: Pursue Excellence in Research and Development

The Research and Development (R & D) programs of IFSU have produced remarkable results this 2017 in response to the challenges posed by the current research priorities of higher education. The IFSU R and D is untiring in its effort of executing the university's research agenda/priorities. The R and D Department has stringently implemented existing policies as regards the conduct of research especially by the faculty members.

Table 7—Accomplishments in Research and Development Services

	Target	Actual Accomplishment		
Performance Indicators	2017	2016	2017	
Major Final Output				
No. of research studies completed in the last three years	106	85	106	
Percentage of Research Outputs published in recognized journal in the last three (3) years	66%	63%	66% (70/106)	
Percentage of Research Projects completed within the original Project Timeframe (current year)	100%	100%	100% (49/49)	
List of Patents 2017				
A Process of producing Adlai (Coix lacryma-jobi L.)Cookies and the Product Derived Thereof	2-2016-001002	Marissa P. Bu Nemie Rex S Ma. Chita P. V	. Guerzon,	
2. A Process of producing Adlai (Coix lacryma-jobi L.)Muffins and the Product Derived Thereof	2-2016-001006	Marissa P. Bu Nemie Rex S Ma. Chita P. V	. Guerzon,	
3. A Process of producing Adlai (Coix lacryma-jobi L.) Pulvoron and the Product Derived Thereof	2-2016-001004	Marissa P. Bu Nemie Rex S Ma. Chita P. V	. Guerzon,	
4. A Composition of Adlai (Coix lacryma-jobi L.)Cookies	2-2016-001009	Marissa P. Bulong, Nemie Rex S. Guerzon, Ma. Chita P. Villena		
5. A Composition of Adlai (Coix lacryma-jobi L.)Muffins	2-2016-001011	Marissa P. Bulong, Nemie Rex S. Guerzon, Ma. Chita P. Villena		
6. A Composition of Adlai (Coix lacryma-jobi L.)Pulvoron	2-2016-001012	Marissa P. Bulong, Nemie Rex S. Guerzon, Ma. Chita P. Villena		
7. Product of Producing Ice Cream from Tinawon Rice and Soybeans	2-2016-001001	Ma. Louisa G Ma. Chita P. V		
A Process of Producing Herbal Candy from Lagundi (Vitex negundo) Extract	2-2016-000997	Lilian G. Tun	napang	
A composition of Making Candy from Lagundi (Vitex negundo) Extract	2-2016-000996	Lilian G. Tun	napang	
10.A Process of Producing Watermelon Wine and the Product Derived Thereof	2-2016-001003	Ma. Louisa G Taguiling, M Villena		
ll.A Composition of Making Vinegar from Medinilla Magnifica Leaves	2-2016-001032	Linda W. Tag Moses B. App	-	

12.A Composition of Making Wine from Medinilla Magnifica Leaves	2-2016-001027	Linda W. Tagtagon, Moses B. Appoy
13.A Process of Making Wine from Medinilla Magnifica Leaves	2-2016-001025	Linda W. Tagtagon, Moses B. Appoy
14.A Process of Making Vinegar from Medinilla Magnifica Leaves	2-2016-001021	Linda W. Tagtagon, Moses B. Appoy
15.Process of Producing Herbal tea and the Product Derived Thereof	2-2016-001014	Fely Ann D. Ballani, Ma, Louisa G. Taguiling
16.Process of Producing Wine from Dragon Fruit and Watermelon Fruit and the Product Derived Thereof	2-2016-000999	Teresita D. Allig, Ma. Louisa G. Taguiling, Ma. Chita Villena
17.Process of Producing Bracken Fern Tuber Polvoron and the Product Derived Thereof	2-2016-001007	Junia C. Pugong
18.Product of Producing Potato-Squash Polvoron and the Product Derived Thereof	2-2016-001008	Junia C. Pugong
19.Process of Producing Taro-Peanut Polvoron and the Product Derived Thereof	2-2016-001010	Junia C. Pugong
20.Process of Producing Japanese Tomato Vinegar and the Product Derived Thereof	2-2016-001028	Junia C. Pugong
21.The Process of making Innovative Banana Choco-Cheese Chips	2-2016-000998	Patricia A. Aliguyon
22.Process of Producing Dagway (Saurauia subglabra) Jelly and the Product Derived Thereof	2-2016-001024	Merly G. Calya-en, Junia C. Pugong
23.Process of Producing Dagway(Saurauia Subglabra)Pickles and the Product Derived Thereof	2-2016-001015	Merly G. Calya-en, Junia C. Pugong
24.Process of Producing Puree from Papaya and Carrot and the Product Derived	2-2016-001023	Mae Ann L. Pagaddot, Ma. Louisa G. Taguiling
25.Process of Producing Carrots-Pineapple Wine and the Product Produce Thereof	2-2016-001020	Merly G. Calya-en, Junia C. Pugong
26.Process of Producing Carrots Juice Vinegar and the Product Produce Thereof	2-2016-001019	Junia C. Pugong, Merly G. Calya-en
27.Process of Producing Wine from Guava (Psidium guajava) and Star fruit (Averrhoa carambola) and the Product Derived Thereof	2-2016-001016	Johnny Rose G. Pihayon, Ma. Louisa G. Taguiling
28.Process of Producing Sweet Potato Vinegar and the Product Derived Thereof	2-2016-001017	Merly G. Calya-en, Junia C. Pugong
29.Process of Producing Wine from Tomato, Carrot and Papaya and the Product Derived Thereof	2-2016-001018	Ema B. Yogyog, Ma. Louisa Taguiling

MFO III | TECHNICAL ADVISORY AND EXTENSION SERVICES

Goal 4: Pursue Excellence in Extension and Training

The Extension and Training Services of IFSU remains progressively robust with varied undertakings to aggressively sustain the promotion of knowledge and technology developed by the R and D Department.

This year 2017, the Extension and Training Department accomplished generally its targets under its three major objectives:

- · To package and transfer technologies responsive to the needs of target communities for stakeholders' empowerment and self-reliance;
- To intensify monitoring, evaluation and impact assessment of Extension programs/activities conducted for technical advisory and strategic planning;
- To level-up functional linkages and networking with other institutions at the local, regional, national and international levels for resource sharing, fund sourcing and for greater impact.

In its objective to package and transfer technologies responsive to the needs of target communities for stakeholders' empowerment and self-reliance, IFSU has remarkably overshot its physical targets that include seven performance indicators as shown in table 14.

Table 8. Accomplishments in Extension and Training Services

Academic Rank	Physical Accomplishment 2016	Physical Target 2017	Physical Accomplishment 2017
No. of extension projects implemented	47	27	35
No. of IEC packaged and distributed to the communities and stakeholders	50	25	65
No. of persons trained	5958	4575	5124
Number of persons trained weighted by the length of training	6002.8	5350	5827
No. of persons provided with technical advice	1466	950	1181
Percentage of Trainees who rate the training course as Good or better	98%(3195/3256)	96%	99% (5475/5510)
Percentage of clients who rate the Advisory Services as Good or better	99%(607/611)	98%	100% (986/986)
Percentage of requests for training responded to within 3 days of request	99.54%(3241/3256)	100%	100% (18/18)
Percentage of requests for technical advice that are responded to within 3 days	100%(44/44)	10%	100% (22/22)
Percentage of persons who receive Training or advisory who rate timeliness of service delivery as Good or better	99%(3241/3256)	96%	100% (986/986)

ANNUAL REPORT 2017

EXTENSION AND TRAINING SERVICES OF IFSU









Pictures 10 & 11 Training on Hot and Cold Dessert by the College of Education at Haliap National High School on December 11-12, 2017.



Picture 12—Utilization of Root crops and Banana fruits in Snack Preparation Alupapan, Lamut, Ifiugao on December 13–17, 2017.



Picture 13-Campus Journalism at Halag National High School in Potia, Ifugao on November 4, 2017.

MFO IV | ADVANCE EDUCATION SERVICES

Goal 2: Pursue Excellence in Instruction

GRADUATES IN GRADUATE PROGRAMS

The College of Advanced Education continue to be of service to its learners. This year in review, there were 500 advanced education students who finished their degrees in various programs.

Respectively, 36 graduated on May 2017 and 464 during the Mid-Year Graduation on August 2017.

ACCREDITED GRADUATE PROGRAMS

As of 2017,9 out of 9 (100%) IFSU programs of the different campuses were accredited by the Accrediting Agency for Chartered Colleges and Universities in the Philippines (AACCUP).

The blended learning mode was also strengthened through the IFSU Learning Management System in partnership with University of the Philippines - Open University.

Picture 14&15 - Graduation ceremony in August 2017 for CAE and CODETE $\,$







ACCREDITATION OF GRADUATE PROGRAMS



Table 5. Level of Accreditation of Graduate Programs as of 2017.

Graduate Degree Program	Accreditation Status	Duration of Validity
Main		
Doctor of Philosophy in Educational Management	Level II Re-Accredited	Dec. 16, 2016 - Dec. 15, 2020
2. Doctor of Philosophy in Management	Level II Re-accredited	Nov. 1, 2017 - Oct. 31, 2021
3. Master of Arts in Education	Level III Re-accredited	Aug.16, 2014 - Aug.15, 2018
4. Master of Arts in Teaching	Level III Re-accredited	Aug.16, 2014 - Aug.15, 2018
5. Master in Public Administration	Level III Re-accredited	Aug. 16, 2014 - Aug. 15, 2018
6. Master of Arts in Nursing	Level II Re-Accredited	Dec. 16, 2016- Dec. 15, 2020
7. Master of Science in Criminal Justice	Level 1 Accredited	Nov. 1, 2017- Oct. 31, 2020
Potia		
8. Master of Arts in Education	Level II Re-accredited	Nov. 1, 2017- Oct. 31,2021
9. Master of Arts in Teaching	Level II Re-accredited	Nov. 1, 2017- Oct. 31,2021

Table 6: Graduate Programs Subjected to AACCUP Accreditation in CY 2017

PROGRAMS	LEVEL ACQUIRED
MAIN CAMPUS	
1. Doctor of Philosophy in Educational Management	Level II Re-accredited
2. Master of Science in Criminal Justice	Level I Accredited
POTIA CAMPUS	
3. Master of Arts in Education major in Educational Management	Level II Re-accredited
4. Master of Arts in Teaching major in English, Filipino	Level II Re-accredited

STO | SUPPORT TO OPERATIONS

IFSU CONTINUES TO ENGAGE THEIR FACULTY TO GROW AND PROGRESS PROFESSIONALLY IN THEIR CHOSEN FIELDS.

Table 9. Faculty Profile by Educational Attainment.

	IFSU		
Highest Educational Attainment	2016	2017	
Baccalaureate	29	52	
Masteral	120	124	
Doctorate	54	58	
Total	203	234	

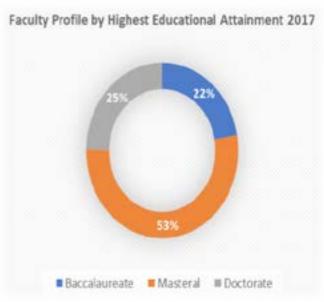


Figure 2. Faculty Profile by Educational Attainment

Table 10. Faculty Profile by Academic Rank

	IFSU		
Academic Rank	2016	2017	
Instructor	85	114	
Assist. Prof	63	64	
Asso. Prof	37	38	
Professor	17	17	
University Professor	1	1	
Grand Total	203	234	

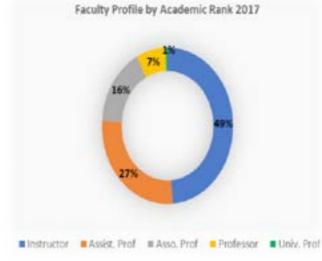


Figure 3. Faculty Profile by Academic Rank

ANNUAL REPORT 2017

IFSU OFFERS FREE TUITION IN THE UNDERGRADUATE PROGRAMS

Table 11. Student Scholars/Grantees

	IFSU	
	2016	2017
Scholarship Grantees	4926	4401
% of Student scholars	72%	100%

	IFSU	
	2016*	2017*
Total Enrollees	6,224	4,401

INTERNATIONAL RELATIONS OFFICE

To support the College of Distance Education and Transnational Education (CODETE) and strengthen the University's link with foreign clienteles and stakeholders, the International Relations Office was strengthened to take care of the international affairs of the University. As of to date, there are 23 foreign students enrolled in the University offshore and onshore programs.

DATA ON ON-THE-JOB TRAINING OF STUDENTS

Table 12. On-the-Job Training of Students

FISCAL YEAR 2017				
Program	Program Campus Place of OJT To			
BSA	Lagawe Campus	Ifugao	22	
		Ifugao		
BSBA Lagawe Campus		Baguio & Benguet	53	
		Santiago City		
		Ifugao		
BST	Lagawe Campus	Baguio &Benguet	23	
		Santiago City		
BSHRM	Lagawe Campus	Ifugao	16	
BBIIRIVI	nagawe Campus	Nueva Vizcaya	10	
		Solano,Nueva Vizcaya	_	
BTTEd	Tinoc Campus	Bambang,Nueva Vizcaya	13	
		Loo, Buguias, Benguet		
		Lamut	_	
	Main Campus	Nueva Ecija		
BAT		Baguio City	80	
		Mountain Province		
		Israel		
		Lamut		
	Main Campus	Lagawe		
BSIT		Bayombong, Nueva Vizcaya	45	
		Baguio City		
		Kasibu, Nueva Vizcaya	Ī	
BScrim	Main Campus	Lamut, Lagawe, Kiangan, Banaue	83	
		Boracay		
		2 GO Cruise]	
BST	Main Campus	Department of Tourism-CAR	59	
		Banaue Hotel	7	
		Baguio City	1	
BEED	Main Campus	Lamut, Kiangan	30	
BSED	Main Campus	Lamut, Kiangan	30	

AWARDS/RECOGNITION FOR STUDENTS AND ALUMNI

Table 13. Awards/Recognition for Students and Alumni

* Sent the Cordillera Administrative Region (CAR) this year's Philippine Contingent to the Ship for Southeast Asian and Japanese Youth Program (SSEAYP), a cultural and youth exchange program sponsored by the Government of Japan and implemented by the National Youth Commission (NYC) in the Philippines.		Ephraim V. Domingo
"Siklabtalas" Class of 2016	Top 10	P2LT Malahi A. Kinggingan
56th Ten Outstanding Students of the Philippines-Cordillera Administrative Region(TOSPCAR).	20 Finalists & Top Ten Finalists	Miss Hearthel Kate Buyuccan
April 2017 Philippine National Police (PNP) Promotional Examinations for Police Officer	Top One	Paul Mar Tayaban Magastino
Sports Writing Filipino	Champion	Viceane Feby Dulnuan
Photojournalism English	Champion	Jemaimae Gayle Parrocha
Layouting	lst place	Jemaimae Gayle Parrocha
DevCom Writing Filipino	lst place	Joey Gacayan
DevCom English	2nd place	Joseph Dimmic Jr.
Opinion Writing English	2nd place	Joseph Dimmic Jr.
Feature Writing English	2nd place	Franie Bumilao
Feature Writing Filipino	3rd place	Nicole Ann Aquino
Editorial Writing Filipino	3rd place	Sally Adamme
News Writing English	3rd place	Nicole Ann Aquino
News Writing Filipino	4th place	Franie Bumilao
The Upland Farm Magazine Sports Page	lst place	Official Student Publication of Ifugao State University- Main Campus
The Upland Farm Magazine DevCom Page	2nd place	Official Student Publication of Ifugao State University- Main Campus
The Upland Farm Magazine Editorial Page	2nd place	Official Student Publication of Ifugao State University- Main Campus
The Upland Farm Magazine Column/Opinion Page	4th place	Official Student Publication of Ifugao State University- Main Campus

YEARLY PERIODICAL RESOURCES ACQUISITION

Table 14. Library Resources

Periodical	2016	2017
Periodical	104	80
Volumes of Periodical Acquired	3962	3120
Books	2016	2017
Books	14,837	19,199
Titles	357	405
Volumes	480	479

ANNUAL REPORT 2017

INFRASTRUCTURE PROJECTS AND FACILITIES CONSTRUCTED/REHABILITATED

CY 2017				
IFSU MAIN CAMPUS				
New Facilities	Cost	Fund Source	Status	
Establishment of Mathematics Education Building	14,482,647.25	GF	Completed	
2. Construction of Convention Hall	11,994,421.54	GF	Completed	
3. Enhancement/Construction of Multipurpose Conference room	6,922,945.15	GF	On-going	
Improved Facilities	Cost	Fund Source	Status	
1. Rehabilitation of Academic Building	4,843,052.87	GF	On-going	
2. Rehabilitation of Home Technology Building	2,995,000.00	GF	On-going	
3. Replacement of Girls Dormitory	15,667,990.62	GF	On-going	
4. Replacement of Humanities Building	15,629,277.48	GF	On-going	
LAGAWE CAMPUS				
New Facilities	Cost	Fund Source	Status	
1. BHRM BUILDING	7,240,630.91	GF	On-going	
2. Campus Library Building	8,203,630.91	GF	On-going	
POTIA CAMPUS				
New Facilities	Cost	Fund Source	Status	
1. Construction of Academic Building	7,989,342.39	GF	On-going	
2. Construction of Agriculture Building	14,449,536.51	GF	On-going	
Improved Facilities	Cost	Fund Source	Status	
1. Improvement of Sports Complex	4,985,778.96	GF	On-going	
HAPAO CAMPUS				
New Facilities	Cost	Fund Source	Status	
1. Constuction of Academic Building	3,925,429.78	GF		
TINOC CAMPUS				
New Facilities	Cost	Fund Source	Status	
1. Costruction of Open Gymnasium	3,981,955.15	GF	Completed	
2. Construction of Student dormitory	2,984,926.73	GF	On-going	
AGUINALDO CAMPUS				
New Facilities	Cost	Fund Source	Status	
1. Construction of Student dormitory	3,925,429.78	GF	Completed	
Total Cost	130,221,996.03			

ICT RESOURCES IN SUPPORT TO INSTRUCTION





Picture 17 and 18 . Faculty members from the College of Advanced Education are oriented on the IFSU Learning Management System

GASS | GENERAL ADMINISTRATION AND SUPPORT SERVICES

Goal 4. Pursue Excellence in Resource Generation

INCOME GENERATING PROJECTS (IGP)

IFSU remains steadfast in maintaining 14 IGP for 2017 and strengthening its performance and services so that it would produce satisfactorily and modestly augment IFSU's income the due course of its operations.

List of IGP sustained this 2017

List of IGP in IFSU

- 1. Food Catering Services
- 2. Food Processing
- 3. Dressmaking and Tailoring
- 4. Livelihood Projects
- 5. Loan Services-Lamut Campus
- 6. Loan Services-Tinoc Campus
- 7. Internet Auxiliary
- 8. Broiler Contract Growing
- 9. Bakery
- 10.Bio-organic Fertilizer
- 11.Piggery
- 12.Printing Center
- 13.Accommodation
- 14.IFSU Water Delivery

Table 17. Income from various IGP's of IFSU.

Summary of Income Generated from the operations of various projects of IFSU for 2017		
1. No. of IGPs implemented	14	
2. Total Sales Generated	4,501,282.23	
3. Total Net Income	1,057,271.64	



Growing Project.



Picture 23- Internet Café and Computer and Cellphone repair Shop located at Lamut Campus.









20 IFUGAO STATE UNIVERSITY ANNUAL REPORT 2017

FUND SOURCED-OUT

	IFSU	
	2016	2017
Fund Sourced-out	10,192,622.92	12,874,221.06

LINKAGES WITH OTHER GOVERNMENT AGENCIES, COMMUNITIES, AND ENTERPRISES AS OF 2017

	Partners	Kind of Partnership			
In	International Partners				
1.	Japan International Cooperative Authority	For Implementation and dissemination of the Ifugao Satoyama Meister Training Project (ISMTP)			
2.	Kanazawa University, Japan	For Implementation and dissemination of the Ifugao Satoyama Meister Training Project (ISMTP)			
3.	"Agrostudies" The international centre of Agriculture Studies in Israel	For the Co –operation & Training for student in Educational Project in Agriculture			
4.	International Rice Research Institute (IRRI)	For Implementation and dissemination of the Heirloom Rice Project			
5.	Kobe Gakuin University	For Instruction, Research and Development, Extension and Training Joint programs on Environmental preservation			
6.	Euro College, Macedonia	For Implementation of Erasmus + Program funded by European Union			
7.	University of National and world Economy, Bulgaria	For Implementation of Erasmus + Program funded by European Union (INNOTAL Program)			
8.	Malaysia University of Science and Technology (MUST)	For Implementation of Research, Students, and Information Exchanges			
L	ocal Partners				
1.	Philippine Rice Research Institute (PhilRice)	For Implementation and dissemination of the Heirloom Rice Project			
2.	Department of Agriculture –Bureau of Animal Industry	For Implementation and dissemination of the Native Pig Project			
3.	University of the Philippines Open University	For Implementation and dissemination of the Ifugao Satoyama Meister Training Project (ISMTP); For the Open Distance and Transnational Education Cascading of Best Practices			
4.	Office of Sen. Loren Legarda	For implementation of Sustainable Indigenous Weaving Practices and Systems in Ifugao			
5.	Central Luzon State University	For Implementation and dissemination of the Green Driven Water System for Increased Agricultural Productivity and Rural Incomes Project			
6.	Department of Interior and Local Government (DILG)	For the implementation of the Citizen Satisfaction Index System in the Municipality of Lamut			
7.	Philippine Council for Agriculture, Aquatic and Natural Resources Research and Development	For Implementation and dissemination of the SAFE Project			
8.	Department of Agriculture (DA)-CAR	For Implementation and dissemination of the Heirloom Rice Project			
9.	Philippine Association of State Universities and Colleges (PASUC)	For policy implementation, welfare and development of the university.			
10.	Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACCUP)	For policy implementation, welfare and development of the university.			
11.	Philippine Business for Education (PBED)	For policy implementation, welfare and development of the university.			
12.	Civil Service Commission of the Philippines	For policy implementation, welfare and development of the university.			

13. Commission on Audit of the Philippines	For policy implementation, welfare and development of the university.
14. Department of Budget and Management	For policy implementation, welfare and development of the university.
15. Benguet State University	For Implementation and dissemination of the SAFE Project
16. Cordillera Consortium on Agriculture, Aquatic & Resources Research & Development (CorCAARRD)	For implementation of research and extension programs
17. Commission on Higher Education	For Implementation and dissemination of the Green Driven Water System for Increased Agricultural Productivity and Rural Incomes Project
18. Provincial Agriculture Environment and Natural Resources Office (PAENRO)	For Implementation and dissemination of the Ifugao Satoyama Meister Training Project (ISMTP)
19. MLGU -Banaue (HR project & Satoyama)	For Implementation and dissemination of the Ifugao Satoyama Meister Training Project (ISMTP)
20. PLGU –Ifugao	For Implementation and dissemination of the Ifugao Satoyama Meister Training Project (ISMTP)
21. MLGU -Kiangan	For Implementation and dissemination of the Ifugao Satoyama Meister Training Project (ISMTP)
22. MLGU –Mayoyao	For Implementation and dissemination of the Ifugao Satoyama Meister Training Project (ISMTP)
23. MLGU –Alfonso Lista	Information and technology dissemination thru extension activities
24. Department of Science and Technology	For Implementation and dissemination of the Ifugao Rice Wine Project
25. Office of the Municipal Agriculturist (OMAG)-Banaue	For Implementation and dissemination of the Ifugao Satoyama Meister Training Project (ISMTP) and Heirloom Rice Project
26. Office of the Municipal Agriculturist (OMAG)-Hungduan	For Implementation and dissemination of the Ifugao Satoyama Meister Training Project (ISMTP) and Heirloom Rice Project
27. BLGU –Tuplac, Kiangan, Ifugao	For implemention of information dissemination, livelihood and technology trainings needed by the community through an "Adopt a barangay Project" of IFSU
28. Local Government Unit of Lamut	For Technical and information dissemination thru extension activities
29. TESDA –Lagawe, Ifugao	Partnership in technical and information dissemination thru extension activities
30. BLGU –Ambasa, Lamut, Ifugao	For implemention of information dissemination, livelihood and technology trainings needed by the community through an "Adopt a barangay Project" of IFSU
31. BLGU –Pugol	For implemention of information dissemination, livelihood and technology trainings needed by the community through an "Adopt a barangay Project" of IFSU
32. BLGU –Payawan	For implemention of information dissemination, livelihood and technology trainings needed by the community through an "Adopt a barangay Project" of IFSU
33. Ifugao Provincial Police Office(IPPO)–Lagawe Ifugao	For implemention of information dissemination on SWTs
34. Provincial Social Welfare and Development Office (PSWDO)	For Technical and information dissemination thru extension activities
35. Ifugao District Jail –Kiangan, Ifugao	For Technical and information dissemination thru extension activities
36. Bureau of Fire Protection –Ifugao (BFPI)	For Technical and information dissemination thru extension activities
37. BLGU –Salamague, Lamut, Ifugao	For implemention of information dissemination, livelihood and technology trainings needed by the community through an "Adopt a barangay Project" of IFSU
38. St John in the Wilderness Parish	For Information and technology dissemination thru Medical Mission Project
39. Baguinge Farmers Association	For implemention of information dissemination, livelihood and technology trainings needed by the community

22 IFUGAO STATE UNIVERSITY ANNUAL REPORT 2017

40. BLGU –Umilag, Lamut	For implemention of information dissemination, livelihood and technology trainings needed by the community through an "Adopt a barangay Project" of IFSU
41. BLGU –Burnay Lagawe, Ifugao	For implemention of information dissemination, livelihood and technology trainings needed by the community through an "Adopt a barangay Project" of IFSU
42. Villafuerte Camat Integrated Organic Farm	For Establishement of demo project on Organic vegetable production and Partnership in Extension Activities
43. Saguilot Integrated Organic Farm	For Establishement of demo project on Organic vegetable production and Partnership in Extension Activities
44. Juanito Maria Farms	For Establishement of demo project on Organic vegetable production and Partnership in Extension Activities
45. Agnapan Integrated Organic Farm	For Establishement of demo project on Organic vegetable production and Partnership in Extension Activities
46. SHILOH Specialized Institute –Halog, Lamut, Ifugao	Collaborative partnership on the implementation of Extension activities
47. Damian Pazziwagan Poultry Farm	Collaborative partnership on the implementation and dissemination of Extension activities
48. Hojap Multipurpose Cooperative – Asipulo Ifugao	For Implementation of information dissemination, livelihood and technology trainings needed by the community
49. Hucab Farmer's Organization	For Information and technology dissemination thru extension activities
50. Prime Mothers Organization	For Information and technology dissemination thru extension activities
51. Fortune Women's Organization	For Information and technology dissemination thru Food Processing Project
52. Piwong Women's Organization	For Information and technology dissemination thru extension activities
53. Poblacion West Women's Organization	For Information dissemination and Partnership in Extension Activities
54. MLGU –Hungduan (HR project & Satoyama)	For Implementation and dissemination of the Heirloom Rice Project and Ifugao Satoyama Meister Training Program (ISMTP)
55. Haliap National High School –Asipulo, Ifugao	For Implementation of information dissemination, livelihood and technology trainings needed by the community through an "Adopt a school Project" of IFSU
56. Mongilit Ligmayo National High School	For Implementation of information dissemination, livelihood and technology trainings needed by the community through an "Adopt a school Project" of IFSU
57. Tinoc National High School	For Implementation of information dissemination, livelihood and technology trainings needed by the community through an "Adopt a school Project" of IFSU
58. Cudog Elementary School –Lagawe, Ifugao	For Implementation of information dissemination, livelihood and technology trainings needed by the community through an "Adopt a school Project" of IFSU
59. Lagawe National High School	For Implementation of information dissemination, livelihood and technology trainings needed by the community through an "Adopt a school Project" of IFSU
60. Bintawan National High School	For Implementation of information dissemination, livelihood and technology trainings needed by the community through an "Adopt a school Project" of IFSU
61. Sanafe Elementary School	For Implementation of information dissemination, livelihood and technology trainings needed by the community through an "Adopt a school Project" of IFSU
62. Salamague Elementary School	For Implementation of information dissemination, livelihood and technology trainings needed by the community through an "Adopt a school Project" of IFSU

GASS | GENERAL ADMINISTRATION AND SUPPORT SERVICES

Goal 5: Pursue Excellence in Administration and Governance

FINANCIAL MANAGEMENT

The IFSU endeavors to manage efficiently fiscal operations in the university. The department is mindful of the Fiscal Policies as well as Reforms so that resource mobilization will accurately serve its purpose of facilitating and promoting the welfare of students and all its other stakeholders.

The tables below outline the financial setting of IFSU for 2017 under the General Fund and Special Trust Fund.

Table 20. General Fund.

General Fund Budget and Actual Expenditures As of December 31, 2017			
	2016 Actual	2017 Budget	
GASS	37,692,039.19	51,485,000.00	
MFO I (Higher Education Services)	122,975,472.27	160,563,000.00	
MFO II (Research Services)	7,134,164.61	7,583,000.00	
MFO III (Extension and Training Services)	2,328,792.15	2,791,000.00	
LOCALLY FUNDED PROJECTS (Capital Outlay)	57,573,353.91	92,410,000.00	
MFO IV (Advanced Education Services)	428,196.46	511,000.00	
TOTAL	228,132,018.59	315,343,000.00	

Table 21. Total Budget of the University for 2016 from General Fund and Income per objects of Expenditure in "000.

Total Budget of the University for 2017							
	2016 General Fund	Income 2016	2017 General Fund	Income 2017	Total 2017		
PS	142,714,000.00	-0-	154,260,000.00	-0-	154,260,000.00		
MOOE	56,916,000.00	42,306,312.00	73,673,000.00	38,713,524.00	112,386,524.00		
СО	57,962,000.00	45,495,638.00	87,410,000.00	38,477,076.00	125,887,076.00		
Total	246,711,000.00	87,801,950.00	315,343,000.00	77,190,600	392,533,600.00		

ANNUAL REPORT 2017

Table 22. Special Trust Fund

Actual Income Collection As of December 31, 2017									
	Actual 2016	Total 2017	Main	Lagawe	Potia	Tinoc	Hapao	Aguinaldo	DE/TNE
I. Income from fees	24,804,298.08	16960996.46	7028138.20	3354005.06	3731380.87	280877.00	174621	340447.00	2051527.33
II.Income from Production	3,585,434.40	1709903.10	1111244.35	311304.90	270253.85	14700.00	-	2400.00	-
III. Fiduciary Fees	24,754,161.54	24,373,038.07	11,821,084.45	5,585,866.10	5,094,469.55	344,385.00	231,150.00	991,387.00	304,695.97
Grand Total	53,146,161.54	43,043,937.63*	19,960,467.00	9,251,176.06	9,096,104.27	639,962.00	405,771.00	1,334,234.00	2,356,223.30

*7,000,000 reimbursement for the tuition for 2017 from CHED came only in 2018



Picture 25. IFSU Stakeholders attended a consultation relative to Fiscal Year 2018 Budget Proposal with its theme "Paving the way towards transparent and participatory form of governance" held at Japan Center, Main Campus on March 6, 2017.

The stakeholders present were faculty representatives, student representatives, IFSU Alumni Association from the different campuses and representative from the private sector.

The IFSU stakeholders discussed priority projects of the different campuses for 2018.



IFSU is now categorized as SUC Level IV from SUC Level III following its institutional evaluation as per FY 2016 levelling instrument for SUCs prepared jointly by the Commission on Higher Education (CHED), Department of Budget and Management (DBM) in coordination with the Philippine Association of State Universities and Colleges (PASUC).

SUC Level IV is the highest in terms of institutional performance indexed to the four (4) key result areas: quality and relevance of instruction; research capability and output; services to the community; and management of resources.

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ANNUAL REPORT 2017

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Ifugao State University
Annual Report
2017

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