

FOOTPRINTS NEWSLETTER

June - September 2020



TRANSCENDING BORDERS: IFSU faculty members from the six campuses undergo training workshop in preparation for the new normal mode of education using online platform to allow distance learning.

IFSU faculty braces for 'new normal' education

BY FAITH B. NAPUDO

In response to the challenges of the new normal in the education landscape, Ifugao State University (IFSU) conducted a training workshop for its faculty members across its six campuses on June 2 to 19.

The workshop intended to equip the faculty with the skills, knowledge, and proper behavior on the use of IFSU Learning Management System (LMS) using Moodle App as a platform for the university's flexible learning mode.

The faculty members were taught the basics in accessing the LMS, uploading files or learning packages, embedding links (short videos, reading assignments, etc); creating forum discussions, quizzes, and assignments; enrolling students, and grading and downloading students' submissions.

The participants recognized the need to establish a virtual learning hub that will cater to both online (wired) and offline (non-wired) delivery of instruction.

The virtual learning center will be a video-recording center of lecture or laboratory/skills activities for students. This will further serve as a venue for online classes and for teachers to conduct teleconferences with students and online defense of theses and dissertations.

The workshop, which used digital means, is in line with IFSU's goal of evolving with the times through "Education 4.0," a learning approach that aligns itself with the emerging fourth industrial revolution.

"This pandemic shall not stop IFSU in delivering its mandate. May we see the challenges brought by these challenging times as opportunities to improve ourselves as learning facilitators. We welcome flexible learning in our bid to bring quality

and accessible education to our students," said IFSU President Eva Marie Codamon-Dugyon.

The Commission on Higher Education earlier appealed to higher education institutions to adopt flexible learning to maximize the learning of students amid the Covid-19 pandemic.

Flexible learning, according to CHED Chair Prospero de Vera, is not limited to online classes or activities but includes approaches that are applicable and responsive to learners' circumstances.

In 2019, IFSU is one of three universities recognized for its distance education initiatives. Through the assistance of the University of the Philippines-Open University, IFSU was able to establish an LMS with its own hosting and website.





Vision

A globally recognized University upholding excellence amidst rich cultural heritage

Mission

Produce employable graduates who are morally upright, socially and culturally responsible professionals through quality, relevant, and innovative INSTRUCTION, RESEARCH, EXTENSION, AND RESOURCE GENERATION

Goals and Objectives

ACADEMIC EXCELLENCE

1. Assure quality of programs
2. Ensure effective student lifecycle management and career development
3. Provide unique and lifelong learning experience in the entire student lifecycle
4. Integrate internationalization perspective towards global connectedness
5. Strengthen student welfare services for a successful academic formation of students
6. Integrate indigenous knowledge, system and practices (IKSP) in the academic programs to intensify conservation of the rich cultural heritage

STRONG RESEARCH LEADERSHIP AND CULTURE

1. Establish a strong brand and strengthen image building of IFSU as a research leader
2. Intensify conduct of research and dissemination of RD outputs
3. Intensify conservation of the rich cultural heritage.

SUSTAINABLE EXTENSION AND COMMUNITY ENGAGEMENT

1. Package and transfer knowledge and technologies relevant to the needs of the clientele
2. Create a widely shared organizational culture that encourages, promotes, and rewards extension and community engagements
3. Establish/Strengthen/Sustain linkages with LGUs, industries, and other organizations/stakeholders for resource sharing, extension program, and service complementation

EXCELLENT PUBLIC SERVICE AND GOOD GOVERNANCE

1. Ensure efficient, transparent and accountable delivery of administrative services
2. Forge strong network system and resource sharing through collaborative activities conducted regularly
3. Strengthen the university's local and international visibility
4. Enhance efficiency in resource generation and mobilization
5. Upgrade competencies of human resources
6. Technologize front line services and other services of the University
7. Ensure a clean, green, safe, and GAD-responsive University environment
8. Intensify conservation of the rich cultural heritage integrating culture in the administrative services

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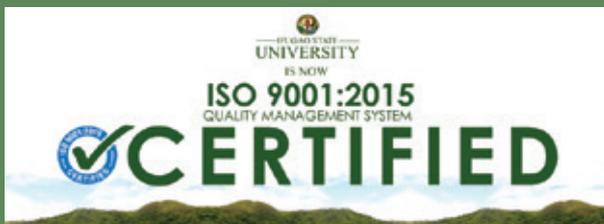
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Footprints Newsletter is the official publication of the Ifugao State University (FSU) Administration. It aims to disseminate fair and accurate reporting of issues and events in the six (6) campuses of the university along its core thrusts: Instruction, Research, Extension, and Resource Generation. It serves also as a platform for employees and students to promote their programs, research findings, and advocacies.

Contributions, complaints, suggestions, and Letters to the Editor may be submitted to the Editorial Board at the Ifugao State University-Department of Communication, Public and International Affairs Office located at the 2nd Floor Administration Building, IFSU-Lamut Campus or through email at dcpia@fsu.edu.ph.

Submission does not guarantee publication. The editors reserve the right to determine whether articles submitted for publication may be printed based on the Philippine Journalists Code of Ethics. Write-ups submitted maybe edited for mechanics. Writers are expected to input corrections and submit reviewed materials on the set deadline.

Opinions expressed do not necessarily reflect the collective sentiments of the editorial staff nor of the University.

CHED backs IFSU's anti-COVID-19 projects

FAITH B. NAPUDO



CHED approved a total of Php3, 946,063.8 for the research, development and extension projects of IFSU to expand its efforts in mitigating the impacts of the COVID-19 pandemic. This will supplement the Php1,001,070.00 share of IFSU for the implementation of the five projects namely SPA for eJ: Soap Provision and Allocation for every Juan; Production of Carrot Juice, Lemon Marmalade, and Lemon Jam; PandeSALAMAT ng IFSU; Production of Tinawon Rice Meal Packs and Safeguarding COVID-19 Frontliners and Vulnerable Groups in the Community through Facemask Production.

"Our heartfelt gratitude goes to CHED for approving the University's projects; the IFSU Board of Regents, chaired by Commissioner Lilian De Las Llagas, for endorsing our proposals and the project proponents for promptly acting on our directive to respond to CHED's call to submit project proposals relevant to the fight against COVID-19," said IFSU *continue on page 8*

COMMUNITY OUTREACH: IFSU extends help to communities and frontliners in response to the pandemic through CHED funded and research-produced hygienic and food products, as well as facemasks. *Photo Credits: Dr. Lorna C. Ildefonso*

Five anti-COVID-19 projects of the Ifugao State University (IFSU) received funding support of almost P4 million from the Commission on Higher Education (CHED).

IFSU passes 1st ISO Surveillance Audit

FLORIDA B. ROBLES

"There is no challenge we cannot overcome if we collaborate with each other and work together hand in hand, side by side for the glory of the almighty God."

This was the statement of Dr. Eva Marie Codamon-Dugyon, University President after IFSU passed the first Surveillance Audit on International Organization for Standardization (ISO) 9001:2015 Quality Management System (QMS) online via Zoom.

The surveillance audit checked the processes of the offices under General Administrative Support Services and Department of Registrar and Admission Services on September 7, 2020.

Ms. Mary Glory Caunin, External Auditor, recommended a maintenance certification for the University's ISO and commended the top management leadership and commitment in implementing the QMS and satisfying the IFSU clientele. She also pointed out some areas that need improvement such as the monitoring of learning and development plan to clearly define the implemented & not implemented trainings and update the risk/ opportunity registry to consider risks and issues encountered amidst COVID-19 pandemic.

Meanwhile, Dr. Dugyon recognized that there is a need to update the strengths, weaknesses, opportunities, and threats (SWOT) analysis in order to identify updated issues and concerns that need to be addressed by the University to improve the services being offered to the clientele.

Dr. Dugyon also gave some reminders to the IFSU team and to the constituents in her closing remarks,

"E- Endeavor to do our best to comply with

the requirements, recommendations, and suggestions specially on the non-conformity minor and areas of improvement.

C- Continue to improve our management systems, our processes and services for the best interest of the university and for the common good and improved client satisfaction rating.

D- Do not panic. Don't waver on our commitment to public service. Choose faith over fear amidst pandemic and face the challenges of the new normal with great and strong faith that we can overcome every challenge."



LEVELING UP: IFSU administration team convenes for the surveillance audit on the International Organization for Standardization (ISO) via Zoom.

IFSU brings admission, enrolment closer to students amid pandemic

GRETTON JOHN G. LUMAUG

With the regulated movement of people and limited public transportation due to COVID-19 pandemic, Ifugao State University (IFSU), in particular Lamut and Lagawe campuses, launched its mobile enrolment dubbed, 'IFSU mobile admission and enrolment campaign,' to cater to students who are unable to travel to the University for admission and enrolment purposes for the 1st Semester of the Academic Year 2020-2021.

"Our current situation should not in any way disrupt our students' education. 'IFSU mobile admission and enrolment campaign' project is a pragmatic way of bringing our admission and enrolment services closer to and help ease the process for our major stakeholders, our students. We deem this as an effective approach to reach out to our students, especially those located in remote areas," remarked Dr. Eva Marie Codamon-Dugyon, University President.

The Department of Registrar and Admission Services (DRAS), Department of Student Services and Development (DSSD), and representatives from each college make up the team that facilitates these activities with the close supervision of the Office of the Vice President for Academic Affairs (VPAA).



EDUCATION AT YOUR FINGERTIPS: Enrollees coming from Banaue line up at the Municipal gymnasium for the off-site mobile admission and enrolment set-up by IFSU.

According to the DRAS, said off-site (off-campus) enrolment is scheduled on separate dates per municipality. The team served One Thousand Two Hundred Eighty-Three (1,283) incoming and old students from the municipality of Banaue, Hungduan, Hingyon, Kiangnan, Asipulo, Lagawe, Lamut, Mayoyao, Cordon, Diadi, and Kasibu, Nueva Vizcaya, and in Cabarroguis, Quirino.

Meanwhile, the College of Health Sciences (CHS) - Lamut Campus earlier initiated an off-campus enrollment for the 3rd

Term/Summer Class for S.Y. 2019-2020 of Bachelor of Science in Nursing students from the different municipalities of Ifugao and outside the province were enrolled.

Said 'IFSU mobile admission and enrolment campaign' was conducted in coordination with Municipal and Barangay Local Government Units. The University strictly adheres to standard prevention measures against COVID-19 such as wearing of facemasks and observing physical distancing during the mobile admission and enrolment.

IFSU, DepEd equip teachers in producing contextualized learning resources

FAITH B. NAPUDO & JUDE C. BAGGO

The Ifugao State University (IFSU) together with the Department of Education-Ifugao is capacitating teacher-representatives of secondary public schools to create contextualized learning modules (LMs) through the continuing Ifugao Indigenous Knowledge Educators Training Program (IIKETP).

Contextualization of LMs is one of DepEd's thrusts of interfacing national competencies with those at the community level to maximize learning. This necessitates teachers to facilitate lessons that learners can relate easily by integrating local conditions and culture in the learning process.

Orientation among IFSU mentors and teacher-trainees was conducted on June 23 and 26, 2020. Succeeding training will be done on the flexible mode in consideration of the COVID-19 pandemic.

The IFSU lent them tablets for online learning while at home. Lectures and digitized learning were also stored in the

gadgets for the teacher-trainees to study.

Herminia L. Hoggang, Indigenous Peoples Education Coordinator of DepEd- Ifugao, said contextualization of LMs in basic education will provide opportunities for learners to study their own community's way of life. The outputs, she added, will be mainstreamed for teachers who share the same learners' circumstances, to maximize in their Alternative Delivery Mode when schools resume.

Moreover, Eulalie D. Dulnuan, Director



EMPOWERING FARMING COMMUNITIES: In support of the partner communities of the university, farmers from Hungduan receive free training on financial literacy from Landbank of the Philippines with the coordination of IFSU.
 Photo Credits: Krissa Clena Cabbigat

Local farmers capacitated on financial literacy

FAITH B. NAPUDO

Farmers in Hungduan town of Ifugao are enjoying free training on financial literacy from a banking institution in partnership with the Ifugao State University (IFSU).

This, after, the Landbank Countryside Development Foundation Incorporated (LCDFI) which is a government-owned and controlled corporation (GOCC) and the corporate foundation of the Land Bank of the Philippines inked a Memorandum of Agreement (MOA) with the IFSU and Hungduan Local Government Unit (LGU) of Ifugao for the implementation of the Financial Literacy Program to marginalized sectors in said LGU in March 2020.

Based on MOA, the IFSU provides resource person/s to teach farmers on financing activities using the modules crafted by the LCDFI. Meanwhile, the Hungduan LGU

through its Municipal Agriculturist Office leads in the dissemination of the activity to farmers, micro farm-product processors, and possible target clients.

Marah Joy A. Nanglegan, Director for Department of Extension and Training (DET), shared that financial literacy is a step closer to economic security for farmers who have risky labor income. The program aims to help farmers produce more to earn more and how to grow and keep their savings.

“The training is localized and community-based. We aim to translate seemingly

technical terms to words and activities relatable to intended beneficiaries who are farmers and small-scale agriproducts sellers and other workers in the food chain,” quipped Nemie Rex S. Guerzon, a faculty member of the College of Agriculture and Home Science who, prior being the trainer, has taken training as a resource speaker of the Financial Literacy Program to community members.

This training in the community started last July 14 and is expected to end in October 2020. Hungduan is one of the unbanked and has no access to credit, savings accounts, insurance, and other related financial services.

Moreover, Krissa Clena Cabbigat, DET-Program staff, said that the training serves as an avenue to encourage community members to join a cooperative or organization. “It is quicker, easier, and systematic to collectively assert needs and access government and non-government support if farmers work together.”

The LCDFI will provide loans to eligible farmers who have undergone the training program. As of writing, 957 eligible community members have benefited from the said training program. The program aims to reach out to 4500 beneficiaries by the end of October.

To follow IATF protocols against COVID, IFSU strictly observes social distancing, a maximum of 50 participants per session, and proper wearing of masks, and disinfection.

of IFSU’s Ifugao Rice Terraces as Globally Important Agricultural Heritage System (IRT-GIAHS) Center, opined that learning IKS is timely and adaptive of the current condition.

“From the economic, cultural to its psychological impacts, IKS can give us other perspectives on how to deal with the impacts of COVID. Integrating this time-tested community knowledge and systems in the basic education learning modules can make a difference,” stated Dulnuan.

Resource persons from DepEd-Ifugao, in their lecture-discussion workshop, cited the inculcation of state of “linggop” in the contextualization of LMs as an example of a cultural belief that is timely and a health emergency concern.

Linggop is an Ifugao term for mental wellness brought about by a feeling of contentment with oneself, and harmonious relationship with the community and the environment.

Dr. Nancy Ann P. Gonzales, IFSU Vice President for Academic Affairs and one of the mentors, encouraged the participants to deliver contextualized modules in different learning areas.

The IIKETP is an offshoot of the Center for Taiwan-Philippines Indigenous and Local Knowledge, and Sustainable Studies launched on July 12, 2019 at IFSU with the National Chengchi University of Taiwan, University of California Los Angeles and the University of Hawaii at Manoa as project collaborators.

This year's batch consists of 20 public school teachers in Ifugao. The first batch of trainees who graduated on February 6 were able to produce 14 learning modules.





AGRICULTURE CHAMPIONS:

7 year-old Allyzzah Clarizze A. Vaquez of Duit, Kiangon, and Joseph Alindayo of Banaue, Ifugao showcase their winning garden for the MTKW Search for Best Home Gardens Kids and Adults edition, respectively.

MTWK names winners on Search for Best Gardens

FLORIDA B. ROBLES

Muntanom Ta Waday Kanon (MTWK): “A Response to Household Food Security” Search for Best Home Gardens Adults and Kids Edition named its winners conducted from August and September 2020. There are 147 participants, 78 adults and 69 kids.

The winners for the adult edition were; Joseph Alindayo from Banaue, Ifugao got the first place, second place was given to Rony Nabad-ao from Nayon, Lamut, Ifugao while Marrero Tinabel from Nayon, Lamut, Ifugao got third place. There were also 17 consolation winners.

For the Kids’ Edition: Seven-year-old Allyzzah Clarizze A. Vazquez, who is from Junction, Duit, Kiangon, Ifugao, won first place; second place went to six-year-old John Kyle Gullunan of Labannon, Pindongan, Kiangon and third place to 10-year-old Aia F. Dimog from Nayon, Lamut and 20 consolation winners.

Winners in adult edition received cash prize of Php 5,000; 3,000; 2,000 respectively with relief packs while consolation winners received relief packs and vegetable seeds.

Meanwhile, winners in kid’s edition also received cash prize of Php 3,000; Php 2,000; Php 1,000 respectively and coloring set. For the consolation winners, they received a coloring set.

Following the rules and regulation of the Inter-Agency Task Force of COVID19, the awarding was held in the different municipalities of Ifugao where the winners are located.

The MTKW which means ‘Plant so you will have food’ is a response to the Plant, Plant, Plant Program of the Department of Agriculture. The MTKW aims to engage families to grow crops on lots near their homes to augment food while on quarantine.

Said project was conceptualized to encourage families to do home gardening for family subsistence and to augment household food resources. The backyard or home gardens also promote the consumption of safe and nutritious food. The criteria for judging included the adoption of organic agriculture or Good Agricultural Practices (GAP) technology, among others.

A “Muntanom the Waday Kanon” Facebook page was created and utilized for discussion, documentation, and monitoring of the entries. The said project was launched on March 31, 2020.

IFSU undergoes Internal Accreditation

FAITH B. NAPUDO

In line with the core value of excellence, the Ifugao State University Task Force underwent a two-day internal accreditation at Ifugao State University – Lamut Campus on Sept. 8-9, 2020.

This activity is in preparation for the upcoming accreditation by the Accrediting Agency of Chartered Colleges and Universities in the Philippines (AACCUP) for the different programs offered at IFSU Main Campus on September 28 - October 3, 2020.

The programs that shall be accredited by the AACCUP are Bachelor of Science in Nursing for Level III, Bachelor of Science in Home Technology for Level III; and Master of Science in Criminal Justice for

Level II. Bachelor of Science in Tourism, Bachelor of Science in Psychology, and Bachelor of Science in Agriculture shall undergo preliminary survey visit by external accrediting agency.

The accreditation shall evaluate on 10 areas, namely: Mission, Goals and Objectives; Faculty; Curriculum and Instruction; Students; Research; Extension and Community Involvement; Library; Physical Facilities; Laboratories; and Administration.



Farmers' crop surplus used in IFSU community training

FAITH B. NAPUDO

Due to the oversupply of tomatoes from our local farmers despite donating these to the different barangays in Lamut, the Department of Extension and Training (DET) and the College of Agriculture and Home Sciences (CAHS) trained community members on tomato jam making to maximize the utility and value of the crop and cut wastage.

The DET and CAHS conducted a training on jam processing at the Home Technology Building on June 12, 13 and 15. It was participated in by women from the nearby barangays.

The participants were able to produce 136

bottles of jam (250ml each) which they sold at PhP100 each, while some were brought home.

The proceeds from the sale of the products will be given to the famers to help them recover from their loss.

The participants also conducted training in their own barangays and shared what they learned from the three-day activity.

Meanwhile, some volunteers came together to produce 400 bottles of tomato jam for selling to augment donations to the local farmers. All earnings will be given to the Tinoc famers in exchange for their supply of tomatoes.



194 continuing TES grantees receive P20K each for 1st Sem AY 19-20

GRETTON JOHN G. LUMAIG

At least 194 students from the total of 221 grantees of the Ifugao State University (IFSU) received Php 20,000 cheque-based education aid each for the 1st Semester of Academic Year 2019-2020 from the Tertiary Education Subsidy (TES) program during a face to face transaction in the different municipalities in June and July this year.

The TES is a core program under the Universal Access to Quality Tertiary Education Act being implemented by the Commission on Higher Education (CHED)-UniFAST. The recipients were identified through the Listahanan 2.0 ranked according to the estimated per capita household income by the Department of Social Welfare and Development.

The subsidy covers education-related expenses such as allowance for books, supplies, transportation, and miscellaneous personal expenses; allowance for expenses related to the student's disability; and a one-time cost of obtaining the first professional credentials or qualifications.

Dr. Michele Jaymalin-Dulay, University Special Focal for UniFAST together with

representatives from the Cashier's Office and Department of Student Services and Development personally awarded the grants-in-aid to 17 students of IFSU - Hungduan on June 29; 40 IFSU - Lagawe students on July 9; 13 students of IFSU-Aguinaldo and 106 IFSU - Potia students on July 13; and 15 and 3 grantees of IFSU Lamut and Tinoc Campuses, respectively.

IFSU observed standard health protocols such as physical distancing and wearing of facemasks during the awarding of grants in the different towns

Dulay further advised students who have not yet received their cheque to claim their grant at the Cashier's Office, IFSU - Lamut Campus.



Photo Credits: Dr. Michelle Jaymalin Dulay

CHED backs IFSU ... from page 1

President. Dr. Eva Marie Codamon-Dugyon. She disclosed that IFSU is among the first state universities whose proposals were vetted and approved ahead of time.

The "SPA for eJ: Soap Provision and Allocation for every Juan" aims to produce calamansi-based hand soaps that will help in preventing COVID-19 through handwashing. These will be distributed to front line workers, students, and marginalized communities.

Using the three registered Utility Models of the University, "Production of Carrot Juice, Lemon Marmalade, and Lemon Jam" project will respond to the need for healthy food. The lemon juice will make a good alternative to commercial drinks/beverages available in the market. The product has received positive feedback from those who were benefitted. Lemon-based products will also be produced to boost the immunity of frontline workers

and communities.

The "PandeSALAMAT ng IFSU" project intends to provide tasty bread and coffee to frontline workers in gratitude for their services and to strengthen camaraderie which is the essence of "bayanihan."

The project, "Production of Tinawon Rice Meal Packs," aims to produce rice meal packs for frontline workers. "Tinawon" rice is proven to be healthier than commercial rice. Processing this variety of rice will also help farmers sell their farm products.

Through the project, "Safeguarding COVID-19 Frontliners and Vulnerable Groups in the Community through Facemask Production," the University will produce more reusable and washable facemask for the communities. The University will employ ten skilled tailors to help lessen unemployment in the province and to produce a target of 24,000 facemasks.

"We're truly grateful because through these approved projects, the University will be able to continue its Baddangan Project, which aims to reach out, touch lives and empower the vulnerable sectors specially during this pandemic," Dugyon said.

"IFSU remains steadfast in its commitment to make a meaningful impact in the communities through RDE. May these extension projects be testaments not only of our resolve to make a difference in the communities but also of our oneness with them and the frontline workers in our common aspiration to heal and rise as one," she added.

To date, IFSU received almost P24M-worth of RDE grants from partner-agencies. The Department of Agriculture through its Agricultural Competitiveness Enhancement Fund approved 20M-worth RDE projects of the University.